

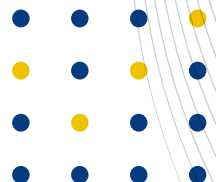


الجامعة الوطنية - السودان  
National University Sudan

## National University-Sudan Progress Toward SDG 4

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# National University-Sudan Progress Toward SDG4

## (Quality Education+) National University – Sudan (NUSU)

Education is essential and important in achieving sustainable development and social justice. National University has realized this early and has become a pioneer in making higher education more accessible and impactful. Through inclusive facilities, comprehensive policies, modern education methodologies and community initiatives, the university seeks to ensure inclusivity, equity, and social development

All academic activities and curriculum is monitored by strict standard operating procedures by Quality Department which promote and uphold the highest standards in academic programmes, research activities, administrative functions, and community engagement. Quality Department is the central body responsible for quality assurance, the department develops comprehensive policies, frameworks, and strategies that guide the university's efforts toward achieving and maintaining institutional excellence and has a framework of key performance indicators to measure and measure performance of the objectives.

NUSU Quality Policy :

[https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022\\_.pdf](https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022_.pdf)

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NUSU Quality Department:

<https://nu.edu.sd/quality-department-about/>

### Inclusive Facilities:

One of the National University's-Sudan primary concerns is to create an accessible learning environment; this is clearly evident in the comprehensive facilities that include: elevators, sloping pathways and accessible classrooms which ensure that all students especially those with disabilities are involved in academic activities.

[https://nu.edu.sd/wp-content/uploads/2025/11/NUSU-2022\\_Pand-P.pdf](https://nu.edu.sd/wp-content/uploads/2025/11/NUSU-2022_Pand-P.pdf)

Policies and Procedures for Children Under 18 Years of Age Page 39

Policy and Procedures of Student Counselling Page 41

In addition, the university adopts flexible teaching methods and technologies such as e-learning platform <https://lms.nu.edu.sd/> , and digitalized platform such as lecturio <https://nu.edu.sd/wp-content/uploads/2025/08/16.pdf> , the electronic library for reading and listening <https://e-library.nu.edu.sd/> , laboratory benches, special dental chairs, etc.to provide all students an equity access to the learning resources.

### **Policy for Special Needs Students:**

The university has developed policy to support the disabled students academically and socially. Besides physical accessibility support (as mentioned in the previous section); there are academic support practices reflect the university's commitment to comprehensive education. For example, each course profile must contain an academic support plan for students with disabilities that may affect their performance in this course. This plan is constantly reviewed by the course committee to ensure its suitability and effectiveness.

### **Evidence :**

[https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022\\_.pdf](https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022_.pdf)

## **SPECIAL NEEDS (PEOPLE OF DETERMINATION) POLICY Page 38**

### **Gender Equality:**

Gender equality in academic practices means to ensure that all males and females have equal opportunities to access all the academic activities and succeed without bias. NUSU has many practices maintaining gender equality throughout the academic processes.

For example, the admissions and acceptance in academic programmes and Specializations depending mainly on the student's desires and his/her academic abilities regardless the student's gender. Also, all students have equal opportunities to participate in class discussions and group projects. Besides, the selection of batch student coordinator and representation in the courses' committees depends on the student personality and his/her academic performance rather than his/her gender.

[https://nu.edu.sd/wp-content/uploads/2025/11/NUSU-2022\\_Pand-P.pdf](https://nu.edu.sd/wp-content/uploads/2025/11/NUSU-2022_Pand-P.pdf)

## **Non-discrimination Policy, Page 6**

### **Supporting vulnerable groups and minorities:**

The National University recognizes that ensuring quality education requires a safe, respectful, and inclusive environment for all students, particularly for vulnerable groups and minorities. To achieve this, the university enforces strict policies against harassment and discrimination, ensuring that every member of the academic community is protected from prejudice or exclusion. In addition, accessible reporting systems and counseling services are in place to support affected students or staff, guaranteeing that concerns are addressed promptly and fairly.

[https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022\\_.pdf](https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022_.pdf)

## **POLICY AND PROCEDURES OF NONDISCRIMINATION VALUES Page 18**

### **Academic Supervision Policy Page 99**

#### **Students Under the Age of 18 Years:**

A special focus is also given to students under the age of 18 through a dedicated university policy (Policy for (NC- SP07). The core principle of this policy is that every student at the National University is entitled to be treated with dignity and respect—not as a privilege, but as a fundamental right. While acknowledging the delicate balance between parental rights and responsibilities, the university establishes special arrangements for this group in collaboration with parents, ensuring their academic, social, and personal well-being. This framework reflects the university's commitment to safeguarding vulnerable groups and fostering an academic culture where inclusivity, respect, and equal opportunity are central values.

[https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022\\_.pdf](https://nu.edu.sd/wp-content/uploads/2025/08/NUSU-2022_.pdf)

## **POLICY FOR STUDENTS UNDER THE AGE OF 18 YEARS Page 39-40**

### **Literacy and community Engagement:**

At the National University, academic curriculums are designed on a community-based model that places society at the heart of the educational process. Each faculty incorporates a variety of community-oriented activities related to its field of study, such as field visits, clinical services, and public awareness or educational lectures. These initiatives provide students with practical learning experiences while simultaneously addressing real community needs. By linking academic knowl-

edge with social responsibility and accountability, the university not only strengthens students' skills but also plays an active role in promoting literacy, raising health and social awareness, and enhancing sustainable community development.



Guided by its vision of building a trusted partnership with the community and health sectors, the university extends its role beyond the boundaries of its campus. Programmes aimed at enhancing awareness, education and health in local schools and rural communities are central to its mission, creating an effect of knowledge and empowerment through volunteer teaching, mentorship initiatives, and outreach campaigns. In addition, the university contributes to community development through health services provided in its own health institutions and in collaboration with partner organizations. These efforts include: (a) partnerships in designing and implementing health programmes and plans,

<https://nu.edu.sd/awareness-program-school-trip-program/>

(b) contributing to continuous education through short- and long-term courses that improve the efficiency of health workers,

<https://nu.edu.sd/center-for-professional-development-workshops-report/>

(c) advancing the use of technology in education through partnerships with the Ministry of Higher Education, and Ministry Health as well as with public and private health institutions, and (d) assuming an important role in strengthening Sudan's reputation as one of the world's most promising sources of food and natural resources.

<https://nu.edu.sd/category/community-outreach/>