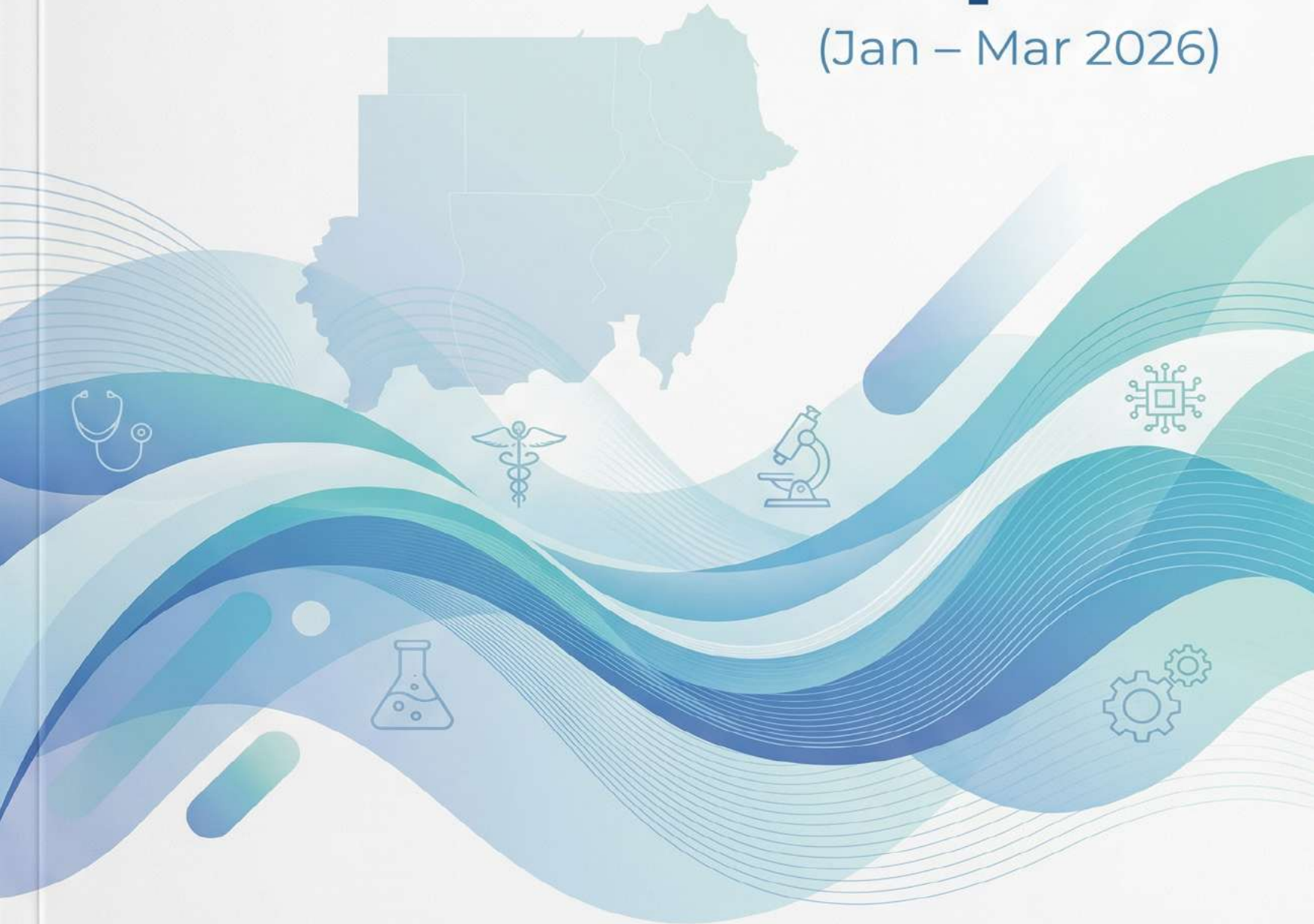


Quarterly Report

(Jan – Mar 2026)



الجامعة الوطنية . السودان
National University Sudan

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Executive Summary

This Quarterly Report (January 1–March 31, 2026) provides a concise briefing on the National University of Sudan’s progress across its three campuses, spanning academic activities, research and development outcomes, and extensive community engagement. The period reflects a concerted push to strengthen academic excellence, expand research capacity, and deepen partnerships that advance public health education and societal resilience.

Key strategic and programmatic highlights

- **Strategic planning and governance:** Six deans-and-faculty meetings culminated in a 2026–2029 strategic framework, with faculty action plans and KPIs for 2026 aligned to the university’s mission, vision, and objectives.



- **Postgraduate studies and research development:** Activation and harmonisation of postgraduate offerings were advanced, with new programmes approved by the Ministry of Higher Education and Scientific Research to bolster scientific research, development, and innovation.
- **Staffing and institutional capacity:** Multiple academic appointments were made to address teaching-load gaps and strengthen the delivery of high-quality education.
- **Clinical training and health education:** Expanded clinical placements for medical and health students at EL Ragi University Hospital, overseen by a dedicated coordinator to ensure quality experiences.
- **Structural reforms and governance:** The Deanship of Postgraduate College and Scientific Research was reorganised into two independent deanships, Postgraduate College and Scientific Research, Development and Innovation, to enhance scholarly output and rankings.
- **International engagement and partnerships:** The university president participated in regional engagement activities to elevate global visibility; preparatory discussions with the Liverpool School of Tropical Medicine progressed toward joint postgraduate studies and research. A memorandum of understanding (MOU) with the Universiti Sains Malaysia to foster joint programs, research, and student exchanges was signed.
- **Research infrastructure and health innovation:** Rehabilitation of the National University Institute of Medical and Biological Research and establishment of a new microbiology laboratory and biobank, supported by strategic staffing.
- **One Health and multidisciplinary initiatives:** Establishment of a multidisciplinary One Health Center under EL Ragi University Hospital to address complex health challenges at the human–animal–environment interface, integrating education and evidence-based practice.
- **Community and outreach:** Launch of a comprehensive Community Engagement initiative Directorate, delivering 42 initiatives; extensive outreach with private sector and public partners (e.g., Zain, Khartoum Green initiatives, Safe Step event, tree-planting campaigns, and Rural Residency projects) benefiting over 1,000 individuals.
- **Entrepreneurship, capacity building, and vocational training:** Creation of a National University Incubator and Entrepreneurship Hub; establishment of market-relevant Professional Training and Vocational Training programmes in nursery care, baking, carpentry, and sewing to empower youth and women.
- **The University Media Centre:** Aims to increase visibility, bridge academic content with the general public, and make science accessible without losing rigour.

- **Media Office videos:** Production of several short, weekly, visually engaging videos; turn university content into an approachable knowledge resource; promote health, legal, technical, and social awareness; counter misinformation.
- **National University Podcast:** In-depth interviews with scientists and policy figures; narrative storytelling plus moderated discussions and occasional Q&A; broad, international reach.
- **SDG alignment and broader impact:** Activities aligned with SDGs 3, 4, and 17, reinforcing the university's role in health, education, and partnerships for sustainable development.

Impact and outlook

The period demonstrates the university's integrated approach to advancing education, research, and community welfare through strategic planning, capacity development, and collaborative service delivery. Looking ahead, emphasis will be on scaling high-impact programs, strengthening governance and performance measurement, expanding international collaborations, and deepening community engagement to sustain tangible benefits for students, staff, and the broader Sudanese communities.

National University Sudan (NUSU)

National University – Sudan (NUSU) stands at the forefront of higher education, dedicated to academic excellence, rigorous research, and meaningful community engagement initiatives. By delivering high-quality education, advancing innovative research, and nurturing entrepreneurial and societal progress, NUSU empowers individuals and communities to thrive in an increasingly dynamic world. Three campuses currently operate: Khartoum, Port Sudan, and Cairo. The student population is 4275, and the staff complement is 239.

Our institution intentionally cultivates critical thinking and ethical leadership, equipping students and staff to confront local and global challenges. This is achieved through interdisciplinary learning, the thoughtful integration of artificial intelligence, and technology-driven solutions that enhance learning, discovery, and application. We place a strong emphasis on inquiry, collaboration, and adaptable problem-solving to prepare graduates who can contribute responsibly to their professions and society at large.

NUSU is committed to inclusivity, social responsibility, and equitable access to education. We actively engage with diverse communities, cultivate national and international partnerships, and strive to generate knowledge that informs policy, drives development, and improves quality of life. Through these efforts, we aim to create a prosperous and just future for Sudan and beyond.

A cornerstone of our mission is to support national development by producing a high-calibre workforce across a wide spectrum of disciplines. Our programmes span Medicine, Dental Medicine and Surgery, Physiotherapy, Pharmacy, Medical Laboratory Sciences, Nursing, Engineering and Architecture, International Relations and Diplomatic Studies, Administrative Sciences, and Computer Sciences. This breadth reflects our commitment to meeting the country's evolving needs and to building a resilient, knowledgeable society.

NUSU adopts an integrated approach to academic and non-academic life. We weave together cultural awareness, professional development, student and staff support, and social responsibility to enrich the student experience. Our initiatives are designed to complement rigorous academic study, strengthen cross-faculty collaboration, and deepen connections with both internal university communities and the surrounding regions. This holistic approach helps ensure that learning extends beyond the classroom and translates into tangible community benefits.

Report of administrative activities

Strategic planning and governance

- Conducted a series of meetings with faculty deans and staff to develop a 4-year strategic framework.
- Framework priorities: academic excellence, research capacity, community engagement, and organisational effectiveness.
- Alignment: ensured coherence with the university's mission, vision, and objectives.
- Created faculty-specific action plans that convert the university-wide strategy into concrete, measurable activities.
- Established a KPI dashboard for 2026 to track progress in key areas: teaching quality, research output, student outcomes, and engagement metrics.

Postgraduate studies and research development

- Efforts to activate and harmonise postgraduate offerings aim to strengthen scientific research, development, and innovation, ensuring programmes meet national needs and international standards.
- Streamlined approval processes with the Ministry of Higher Education and Scientific Research to accelerate program validation.
- Mapping of existing postgraduate offerings to identify gaps, overlaps, and potential new programmes.
- Development of standardised supervision guidelines, ethical review procedures, and research integrity training.
- Set targets for annual research output (publications, grants, student theses completed) and for industry/research partnerships.

Staffing and institutional capacity

- Proactive staffing efforts address teaching-load gaps and strengthen the delivery of high-quality education across programmes.
- Strategic recruitment to fill vacant full-time and adjunct roles, with emphasis on programme-specific needs and research potential.
- Deployment of workload models to balance teaching, supervision, and research expectations to improve student learning outcomes.
- Professional development and mentoring initiatives for early-career academics to accelerate pedagogical effectiveness and scholarly productivity.
- Targeted faculty hires in high-demand disciplines and in units with rehabilitation or growth potential.

- Start training programmes in modern pedagogy, blended learning, assessment design, and research methods.
- Establishment of a teaching-and-learning center to coordinate professional development and share best practices.
- KPI targets such as reductions in the student-to-faculty ratio, the average teaching load per faculty member, and the percentage of faculty with advanced qualifications.

Clinical training and health education

- Clinical placements for medical and health students at EL Ragi University Hospital expand hands-on learning and ensure exposure to diverse clinical cases.
- Establishment of structured clinical placement programmes with defined competencies, supervision ratios, and evaluation rubrics.
- A dedicated clinical training coordinator, who oversees logistics, quality assurance, safety, and student welfare, was appointed.
- Enhanced collaboration with hospital departments to align curricula with current clinical guidelines and health system needs.
- Rotations across inpatient and outpatient services, simulation-based training, and inter-professional education (IPE) modules.
- The quality coordinators organise regular feedback cycles with students, preceptors, and clinical coordinators to improve clinical teaching and training.

Structural reforms and governance

- The reorganisation of the Deanship of Postgraduate College and Scientific Research into two independent deanships is intended to sharpen focus and measures of scholarly output.
- Reorganise the Postgraduate College with dedicated oversight of degree programmes, student progression, and research training.
- Creation of the Scientific Research, Development and Innovation Deanship to lead research strategy, grant capture, technology transfer, and innovation ecosystems.
- Clear delineation of responsibilities, reporting lines, and performance metrics for each deanship.
- Development of joint annual plans that specify research themes, funding targets, and collaboration opportunities.
- Implementation of a unified research information system to track outputs (publications, patents, patents filed, prototypes, spin-offs).
- Regular cross-deanship reviews to ensure alignment with the university's overall strategic goals.

International engagement and partnerships

- The university president participated in regional engagement activities to enhance the university's global visibility.
- Preparatory discussions with the Liverpool School of Tropical Medicine progressed toward joint postgraduate studies and research.
- Global visibility and collaboration are advancing through engagement, partnerships, and preparatory discussions with renowned institutions.
- Signed memoranda of understanding (MOU) with the University Universiti Sains Malaysia Malaysia to foster joint programs, research, and student exchanges.
- Strategic planning for international collaborations that complement national priorities and enhance research competitiveness.

Research infrastructure and health innovation

- Rehabilitation and modernisation of the National University Institute of Medical and Biological Research facilities to meet contemporary standards.
- Establishment of a fully equipped microbiology laboratory and a bioresource biobank to enable high-quality experiments, diagnostics, and translational research.
- Strategic staffing to ensure 24/7 capability for core research activities, quality control, biosafety, and data management.
- Implementation of biosafety and biosecurity protocols, equipment maintenance plans, and accreditation processes.
- Development of a biobank governance framework, including consent procedures, sample management, and ethical oversight.

Report of Academic Activities

Academic Collaboration

Faculty of Medicine and Surgery

The Faculty of Medicine and Surgery organised a hands-on dissection session for third-year medical students at the Faculty of Medicine, University of Khartoum, as part of the Neuroanatomy course. In addition, practical training sessions were held for EL Zaem EL Ashari and the College of Customs and Health Studies. These activities enhance scholarly collaboration among institutions and help mitigate the effects of conflict on higher education.





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Technical Training and Professional Development

Faculty of Nursing and Midwifery Sciences

The Faculty organised a clinical field visit to the Children's Cancer Hospital 57357 (CCHE) in Cairo on March 17, 2026, involving 15 third-year nursing students. The visit aimed to give students direct exposure to specialised paediatric oncology care and to broaden their understanding of multidisciplinary treatment approaches.

The programme featured a structured hospital tour during which students visited the chemotherapy administration units and inpatient wards and observed infection control practices. They also participated in interactive activities with paediatric patients through therapeutic play and gift distribution, offering emotional support and contributing to patient well-being.

A briefing on oncology nursing standards and protocols complemented the session, providing a comprehensive overview of clinical practices in specialised care settings. Overall, the visit enhanced students' clinical awareness, improved their communication with patients and families, and reinforced the connection between theoretical knowledge and patient-centred care in practice.





Faculty of Clinical and Industrial Pharmacy

1. Scientific Visit to Wafra Pharmaceutical Industries Factory

The Faculty of Clinical and Industrial Pharmacy organised a scientific visit for fifth-year students to the Wafra Pharmaceutical Industries Factory in Omdurman on February 2, 2026. The visit sought to bridge the gap between academic knowledge and industrial practice by exposing students to real-world pharmaceutical manufacturing processes.

Participants joined a guided tour through all stages of drug production, including raw material handling, manufacturing, packaging, quality control, and storage. The program also introduced GMP principles, regulatory frameworks, and safety standards, highlighting the pharmacist's role within the pharmaceutical industry. Overall, the experience deepened students' understanding of industrial pharmacy, enhanced their professional awareness, and prepared them for future careers in the sector.





2. Pharmaceutical Industry Workshop

The Faculty of Clinical and Industrial Pharmacy organised a workshop on the Pharmaceutical Industry at the NUSU Cairo Centre on February 17, 2026. The session aimed to boost students' professional awareness and offer early-career guidance within the pharmaceutical sector.

An interactive, expert-led session explored labour market demands, potential career paths, and the value of early professional planning. Students gained practical insights into the pharmaceutical industry and developed a clearer vision of their future roles. Overall, the workshop enhanced students' professional identity, increased career awareness, and aided their transition from academic study to professional practice.



Faculty of Medical Laboratory Sciences

1. Career Advice Session

The Faculty of Medical Laboratory Sciences organised an online career advice session on 31 March 2026, focusing on Ministry of Health legislation and professional regulations for graduating students. The session aimed to prepare students for the transition from academic study to professional practice.

It offered detailed guidance on professional registration procedures, licensing requirements, and the regulatory frameworks governing medical laboratory practice in Sudan. Students were also introduced to diverse career pathways within clinical laboratories, public health institutions, and research sectors.

Overall, the activity enhanced students' understanding of professional requirements, strengthened career readiness, and supported their transition into the healthcare workforce.

National University-Sudan
Faculty of Medical Laboratory
Sciences

Career Advice Office

INVITATION

You are cordially invited to attend our activity
entitled **Career Path: from Graduation to
Profession.**

4th January 2026
12 pm

**Prof. Mohamed
Elfadil** **Dr. Sababil
Salih** **Dr. Samar
Abdelrazeg** **Dr. Malik
Abdalla Abbas**

JOIN US
Google meet

2. Career Advice – LinkedIn

The Faculty of Medical Laboratory Sciences held an online career guidance session on January 24, 2026, centered on optimising LinkedIn profiles for professional development. The aim was to boost students' digital presence and introduce them to contemporary job-search and networking tools.

Participants received practical instruction on building strong professional profiles, highlighting key skills, and using LinkedIn features such as job alerts and networking tactics. The session underscored the importance of a robust digital identity for career advancement in healthcare and biomedical research.

Overall, the activity enhanced students' employability skills, increased their professional visibility, and encouraged ongoing engagement with professional networks.

National University - Sudan
Faculty of Medical Laboratory Sciences
Career Advice Office

INVITATION

You are cordially invited to attend the activity entitled :

Turning LinkedIn into a Gold Mine of Opportunities

25th January 2026
6 : 00 pm
Online ZOOM

Mr. Mustafa Hasabsido

The poster features a man in a blue and white plaid shirt standing with his arms crossed on the right side. The background is orange with a dark blue footer.

3. Career Advice – Postgraduate Studies

The Faculty of Medical Laboratory Sciences conducted an online career guidance session on January 11, 2026, focusing on opportunities for postgraduate study. The session aimed to help students plan their academic and professional trajectories beyond graduation.

It covered postgraduate options including master's programs, PhD pathways, and specialised diploma programs, as well as application processes, scholarship opportunities, and strategies for building competitive applications. Students were guided on aligning their academic choices with market needs and long-term career objectives.

Overall, the activity raised awareness of advanced education opportunities, strengthened career-planning abilities, and supported progression into specialised fields within health-care and research.



Faculty of Engineering & Architecture

During February 2026, the Faculty organised two training activities:

1. Sustainable Engineering Workshop

Held on February 5, 2026, in Cairo, this workshop introduced first-year students to sustainability principles and their application across engineering disciplines. It connected engineering practice with global sustainability challenges and long-term responsibility. A total of 22 students attended. The session raised awareness of sustainability as a core engineering obligation and enhanced interdisciplinary understanding among Architecture, Civil, and Electrical engineering students. It encouraged early integration of sustainable thinking into academic projects.





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2. Zero Training Programme

From February 8 to February 19, 2026, at The Arab Contractors' facilities in Cairo, this hands-on training program exposed students to essential engineering practices across electrical, mechanical, construction, and carpentry trades. Over the two weeks, 29 students participated in a structured, practice-oriented learning environment designed to bridge theory and real-world application. Participants learned about core tools, materials, operational procedures, and workshop safety practices, while also developing problem-solving, teamwork, and adaptability in practical settings.





Faculty of Administrative Sciences

The Faculty organised two activities during the reporting period:

1. Career Advice Session

An online Career Advice session took place on January 17, 2026, with 66 students in attendance. The session featured department heads and faculty members who shared detailed insights into available majors and their corresponding career opportunities. It aimed to help students make informed choices about their academic specialisations and future career paths, thereby enhancing awareness of academic options and aligning students' interests and skills with suitable professional directions.

2. Linking the Scientific Knowledge with Practical Training

On February 14, 2026, in Port Sudan, a practical training programme was held for 14 fourth-year students. The initiative provided direct exposure to real work environments through collaborations with multiple institutions, including Customs offices, Audit offices, and the Maritime Ports Authority. The programme aimed to bridge the gap between classroom learning and real-world applications and to develop essential workplace competencies.

Faculty of International Relations & Diplomatic Studies

The Faculty organised two field visits for students in Port Sudan:

1. Field Visit to the Ministry of Foreign Affairs

On January 8, 2026, students visited the Ministry of Foreign Affairs. The excursion offered a firsthand look at the diplomatic system and foreign policy machinery. Through guided tours, briefings by senior diplomats, and interactive discussions, students gained a clear view of the ministry's organisational structure, the roles of its departments, and the realities of diplomatic work. The visit connected theoretical concepts in international relations, negotiation, and diplomatic protocol with real-world practice and provided insights into career paths within the foreign service.

<https://nu.edu.sd/2762-2/>



2. Field Visit to the Red Crescent Society

On January 16, 2026, students visited the Red Crescent Society. The experience exposed them to the humanitarian and operational aspects of community service and emergency response. Interactive sessions covered first aid, disaster response protocols, and the role of humanitarian organisations in supporting vulnerable populations. The program combined theoretical context with practical demonstrations, helping students develop basic life-saving skills and a deeper appreciation for volunteerism and civic responsibility, while underscoring the need for coordination among institutions to address social and humanitarian challenges.



NUSU Community Engagement Initiatives

This report offers a detailed overview of the NUSU Community Engagement Initiatives conducted across all NUSU faculties from January 1 to March 31, 2026. It aims to capture the key initiatives, evaluate their impact, and demonstrate how these activities support students' professional and technical development, social responsibility efforts, and the university's visibility.

During the period, 49 activities were delivered across essential domains, including cultural engagement, technical and clinical training, career guidance, internal community building, social responsibility, and external engagement. The activities illustrate an integrated, education-focused approach that extends beyond formal classroom settings. Highlights include cultural events such as Independence Day and Traditional Day; technical and professional components, including workshops, health education, advocacy events, and career advisory sessions; and university community-building efforts, including Ramadan Iftar gatherings and student engagement events. In addition, the university pursued a broad range of social responsibility initiatives, including health and medical outreach programs, awareness campaigns, environmental efforts such as the "Khartoum is Green" campaign, and institutional visibility activities through media outreach (e.g., a radio interview) and partnerships with government and security bodies.

The Deanship of Student Affairs led awareness campaigns addressing critical societal issues, notably drug abuse prevention through the "Step of Safety" initiative and school-based awareness sessions. Available data show strong participation from both staff and students, with the medical outreach programme serving over 1,000 beneficiaries and non-medical activities engaging more than 200 students and staff, underscoring the widespread reach and impact of these initiatives. Overall, the activities enhanced practical and professional skills, reinforced cultural identity, fostered internal community ties, improved public health awareness, and reinforced the university's role as an active driver of societal development and institutional engagement.

<https://nu.edu.sd/khatwat-aman-initiative-event-to-combat-drug-abuse/>

Initiatives Objectives

The implemented initiatives had the following objectives:

1. Enhance students' clinical, practical and professional capabilities.
2. Promote cultural awareness and national identity.
3. Strengthen the university's internal community building.
4. Develop essential soft skills, including communication, teamwork, and leadership.
5. Increase institutional visibility and public awareness.
6. Improve Community health outcomes by providing medical outreach services, free treatment, and health awareness programs.
7. Encourage social responsibility and external engagement through community-based initiatives and awareness campaigns.
8. Strengthen partnerships with healthcare institutions and stakeholders to support training, outreach, and service delivery.

Some of the conducted initiatives

Basic Life Training Programme

A three-day integrated initiative was organised in Khartoum (March 15–17, 2026) in collaboration with Zain Mobile Company, with participation from multiple faculties, including medical disciplines. The programme blended health awareness, hands-on training, and cultural engagement.

A key component was the Basic Life Support (BLS) training attended by 47 students from various faculties, which introduced essential life-saving techniques, emergency response procedures, and first-aid principles.

The final day featured a Traditional Day celebration, offering a space for cultural expression and student interaction, thereby reinforcing cultural awareness and inclusivity alongside the program's technical and health-oriented activities.

https://nu.edu.sd/wp-content/uploads/2026/02/641289150_912217341324215_7277826029690926066_n.jpg









Sudan Cultural Engagement

The reporting period highlighted a strong emphasis on cultural and national identity, diversity, and inter-faculty collaboration. Activities across several faculties showcased Sudanese heritage, fostered student interaction, and strengthened cultural awareness.

Faculty-specific highlights

- **Faculty of Engineering & Architecture and Faculty of Computer Science & Information Technology:** These faculties organised Traditional Day events in Port Sudan and Khartoum, respectively. The programmes offered students a platform to display Sudanese heritage through traditional attire, artistic expression, and cultural exhibitions. Highlights included representations of traditional architecture, crafts, and historical elements, along with a dedicated section honouring prominent figures from Sudan's Northern state.
- **Faculty of Administrative Sciences:** It organised an Independence Day event to celebrate Sudan's independence, raise awareness of its historical significance, and encourage reflection on past achievements and future aspirations. The activity also focused on strengthening national identity and promoting engagement in non-academic activities.
- **Medicine and Surgery:** Independence Day celebrations (January 3–4, 2026, Port Sudan) featuring cultural exhibitions, traditional displays, and a charity bazaar to support internally displaced persons. The event deepened understanding of national history while fostering social responsibility.
- **Medicine and Surgery (also):** Traditional Day (January 25, 2026, Khartoum) in collaboration with other faculties, showcasing Sudanese heritage through exhibitions, traditional practices, and artistic displays.
- **Physiotherapy:** Traditional Day (January 6, 2026, Port Sudan), providing a platform for cultural expression through attire, cuisine, and performances.

Collective impact

- These initiatives enhanced cultural awareness, promoted student interaction, and underscored the value of cross-faculty collaboration in enriching the university community.

The University Community Social Activities

Overview

A range of cross-faculty activities in early 2026 aimed to strengthen integration, promote social interaction, and foster a cohesive university community. Highlights include welcoming events for new students, Ramadan Iftar gatherings, and morale-boosting campus gestures.

Welcome event for new pharmacy students

- **Organiser:** Faculty of Clinical and Industrial Pharmacy in collaboration with the Dean-ship of Student Affairs, and the Scientific Association of Pharmacy Students).
- **Date and location:** 21 January 2026, Cairo Centre
- **Purpose and impact:** Welcomed new students, promoted interaction with peers and senior students, and highlighted student leadership and teamwork to create a supportive academic environment. **Outcome:** strengthened student integration and overall campus belonging.



Ramadan Iftar gatherings (March 2026)

- General purpose: Fostering interaction between students and faculty and promoting belonging and a supportive academic environment.
- Nursing: March 11, 2026 - Cairo, Khartoum, Port Sudan
- Physiotherapy: March 15, 2026 - Khartoum
- Medical Laboratory Sciences: March 2026 - Port Sudan and hospital settings
- Engineering & Architecture: March 10, 2026 - Khartoum; March 16, 2026 - Port Sudan
- Administrative Sciences: March 9, 2026 - Port-Sudan (80 participants)
- Outcome: Strengthened student–faculty connections, enhanced sense of community across locations.

Tasbih Tool Distribution

- Organiser: Faculty of Computer Science and Information Technology
- Date and location: February 28, 2026, Cairo Centre
- Activity: Distribution of finger-worn Tasbih counters to students, faculty, and campus staff
- Impact: Morale boost and promotion of a unified campus atmosphere during the Holy Month of Ramadan.

Notes

- These activities collectively emphasised social cohesion, cross-faculty collaboration, and campus-wide engagement, contributing to a welcoming and supportive university environment.





NUSU Social Responsibility Initiatives

Overview

Multiple faculties implemented diverse social responsibility and community health projects during the reporting period, focusing on rural health access, school and community outreach, health education, preventive care, and environmental sustainability.

Key themes: inter-faculty collaboration, hands-on service delivery, student skill development, and strengthening links between the university and local communities.

Faculty-by-faculty initiatives

1. Faculty of Nursing and Midwifery Sciences, in collaboration with Pharmacy, Medical Laboratory Sciences, Physiotherapy, and Dentistry.

<https://nu.edu.sd/bridging-science-and-society-medical-laboratory-and-nursing-students-launch-a-health-outreach-initiative-in-khartoum/>

- Rural Residency Project and Free Medical Treatment Days across Khartoum and Port Sudan (January 2026)
- Target communities included Al-Kalaklas and Salabonas
- Activities: health awareness campaigns, school-based programs, home visits; topics covered maternal and child health, common diseases, mental health, hygiene, addiction risks
- Outcomes: over 270 patients served in Port Sudan; enhanced interdisciplinary collaboration; practical skills development for students; strengthened university community impact







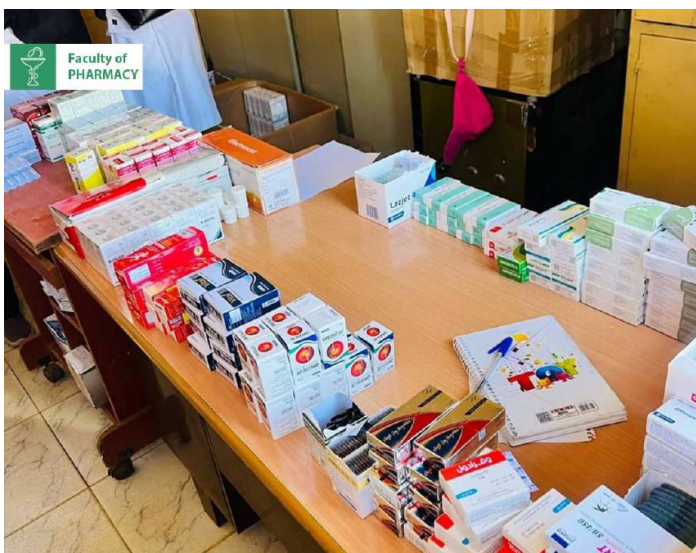
2. Faculty of Physiotherapy

- Rural Residency Project and Free Medical Treatment Days in Khartoum (16/1/2026) as part of a multidisciplinary initiative.
- Provided assessment and treatment for musculoskeletal, neurological, and functional impairments.
- Included community education on physical activity, rehabilitation, and disability prevention.
- Outcome: 35 patients served; improved access to rehabilitation; increased student clinical exposure.



3. Faculty of Clinical and Industrial Pharmacy

- Medical Treatment Caravan in Kalakla, Khartoum (21/1/2026)
- A multidisciplinary team delivered basic medical examinations, consultations, and essential medications
- Provided health awareness messages and preventive guidance
- Outcome: improved access to healthcare; strengthened faculty collaboration and student practical skills



4. Faculty of Dental Medicine and Surgery

- Medical outreach convoy at Aldifa Al-Jawi Girls' Basic School, Port Sudan (28/1/2026)
- Collaboration with the Ministry of Education & Guidance
- Services: oral health screening, preventive care, hygiene education
- 336 students screened; 172 treated on-site; 164 referred for advanced care
- Outcome: enhanced oral health access and early detection; strengthened clinical training





5. Faculty of Dental Medicine and Surgery – Khartoum

- Medical outreach day at Al-Sahaba Boys' Primary School, Khartoum (11/3/2026).
- Services: dental screening, preventive care, oral health education.
- 72 students examined; fluoride treatments provided; referrals for follow-up care.
- Outcome: improved oral health awareness and practical experience for students.





6. Faculty of Physiotherapy in collaboration with Dental Medicine and Surgery

- Medical outreach day at Al-Sahaba Boys' Primary School, Khartoum (11/3/2026)
- Focus: posture, physical activity, and prevention of musculoskeletal disorders
- Outcome: 72 students reached; enhanced health awareness and community education experience for physiotherapy students



7. Faculty of Medicine and Surgery

- Health awareness campaign with charity Iftar at Bashair University Hospital (7/3/2026)
- Collaboration with the Secretariat of Medical Convoys, Health Education, and the M19B group
- Focus: maternal/child health topics (breastfeeding, nutrition, hygiene, immunisation, early disease prevention) and general preventive care
- Outcome: improved maternal and child health awareness; strengthened student communication and community engagement



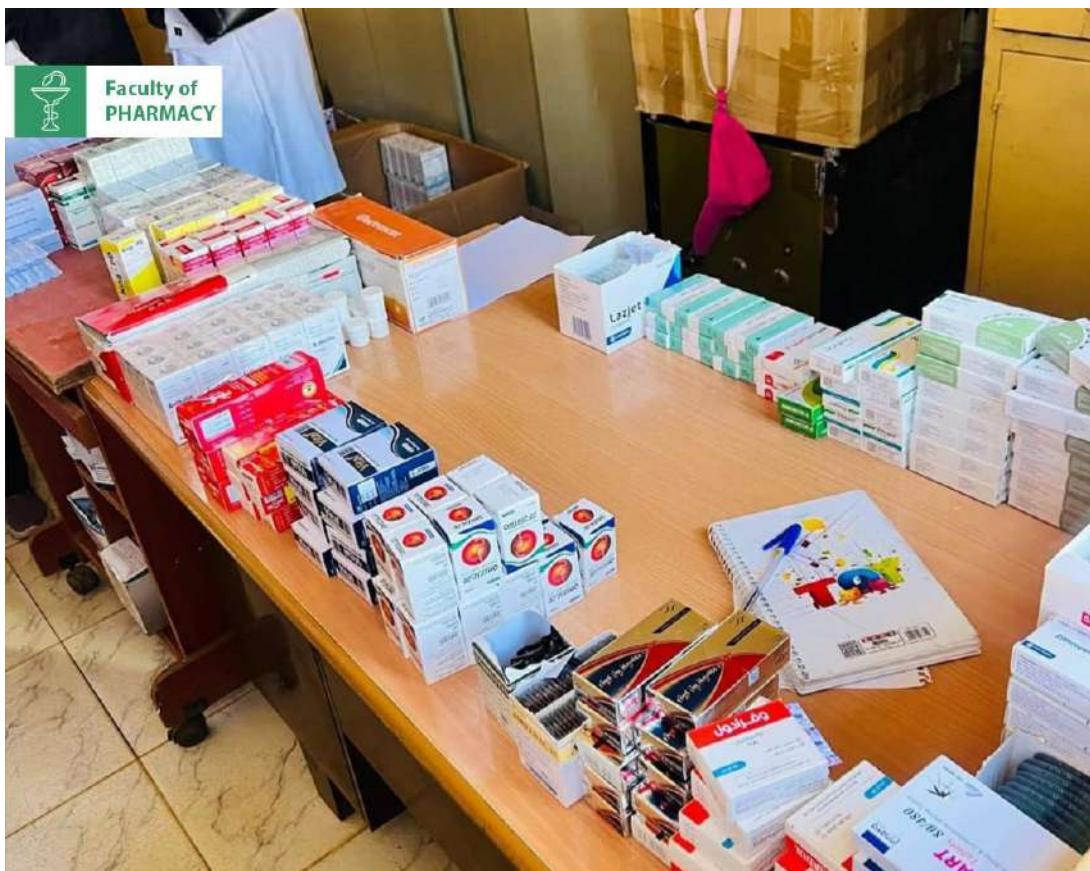
8. Faculty of Radiography and Medical Imaging Sciences

- Awareness day in Khartoum (19/1/2026)
- Focus: radiography basics, X-ray techniques, radiation safety, and the role of imaging in diagnosis
- Outcome: increased public awareness of medical imaging and radiation safety



9. Faculty of Clinical and Industrial Pharmacy (additional initiative)

- Tasbih Tool Distribution initiative (28/2/2026) at the Cairo Centre
- Distribution of finger-worn Tasbih counters to students, faculty, and campus staff
- Outcome: morale boost and reinforcement of campus unity during Ramadan



10. Khartoum is Green Initiative

<https://nu.edu.sd/national-university-participates-in-the-green-khartoum-initiative/>

- Participation by the Faculty of Computer Science and Information Technology and the Faculty of Physiotherapy
- Location: along Nile Street, Khartoum; planting 20 little trees (mahogany and jasmine) and painting the initiative logo
- Purpose: environmental sustainability, public engagement, and student involvement in urban greening





11. Emaar–Damar Project

<https://nu.edu.sd/wp-content/uploads/2026/02/Damar-and-Emaar-Project.jpg>

Launched by the National University of Sudan, the Emaar–Damar Project aims to document and reflect Sudan’s journey of recovery by linking the nation’s past struggles with hopes for reconstruction. The initiative engages youth in storytelling and raises awareness about rebuilding and sustainable development.

<https://nu.edu.sd/a-creative-call-to-celebrate-sudans-convalescence/>



National University Media Office Activities:

From Academic Rigour to Public Accessibility

The Media Office has launched a proactive communication initiative to bridge the gap between specialised academic content and the general public. By producing regular educational videos, the office has transformed the university's social media into a knowledge resource that is approachable and engaging.

Science Communication in Plain Language :

Historically, scientific terminology remained confined to classrooms and research contexts, creating understanding gaps for broader audiences. The Media Office responds with "Science Communication" efforts that reframe complex material into clear, accurate, and accessible language without compromising rigour.

Format and Style :

The videos are short, weekly releases designed for fast-paced social media consumption. They combine concise information with visually appealing elements to deliver interactive content that followers look forward to.



Impact and Purpose :

This initiative goes beyond media activity; it reflects the university's social responsibility by promoting health, legal, technical, and social awareness, countering misinformation and disseminating reliable knowledge. It demonstrates that science is most powerful when it is accessible and understood, extending the National University's reach to educate and inspire the wider community with creativity and modern digital formats.



The National University Podcast

The National University Podcast has emerged as a popular platform, hosting in-depth interviews with renowned scientists, public figures, and policy influencers. Each episode pairs high-quality storytelling with thoughtful discussion, inviting guests to share personal journeys and perspectives on pressing societal issues. The show blends narrative segments with moderated conversations and occasional listener Q&A, offering accessible insights that bridge the gap between academia and the wider community. Its growing reach spans campus communities, regional audiences, and international listeners across major streaming platforms, amplifying the university's voice and showcasing multidisciplinary scholarship. Looking ahead, plans include expanding guest diversity, exploring new thematic seasons, integrating audience participation, and partnering with schools and community organisations to extend engagement and impact.



Institutional Visibility

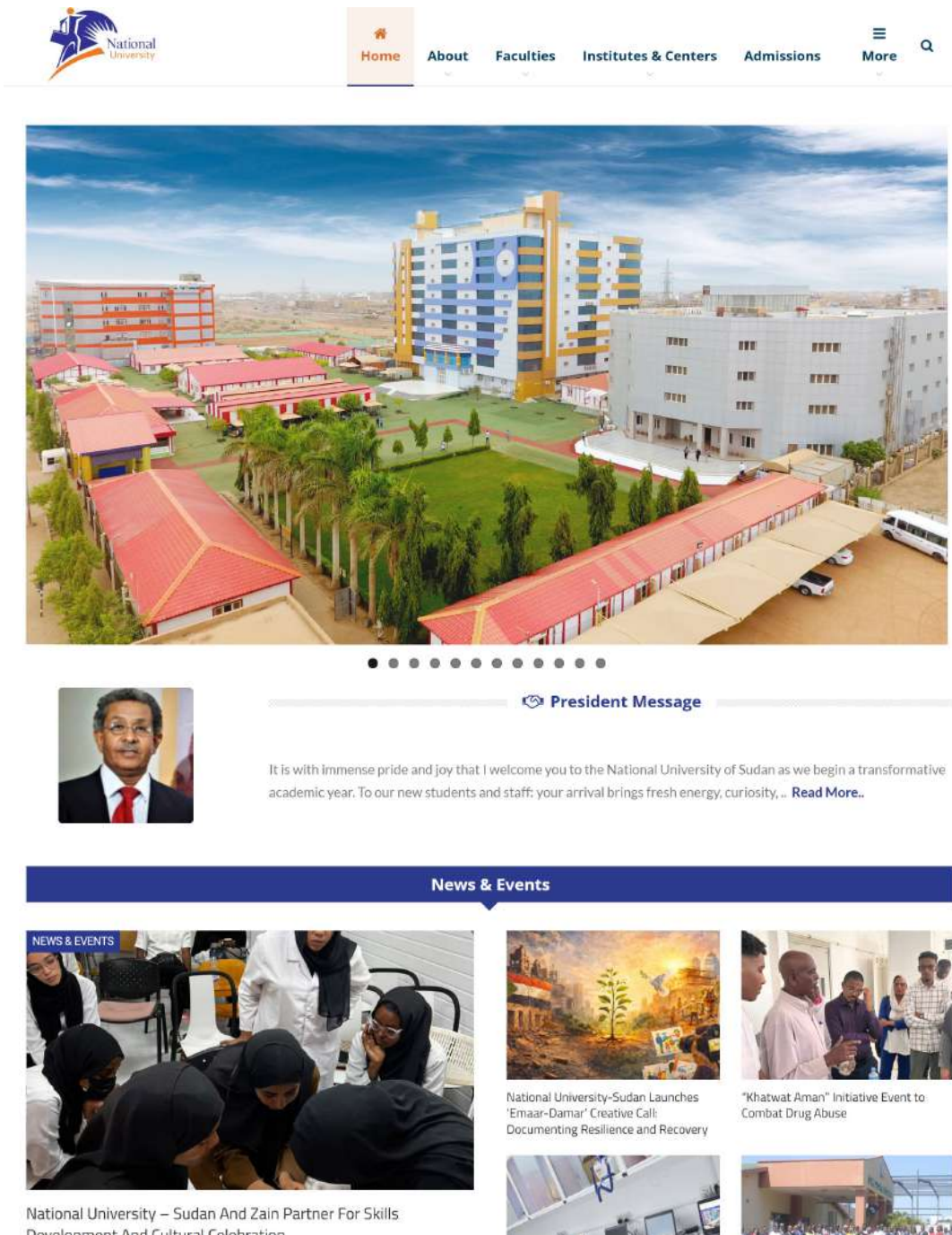
NUSU website:

Under the Deanship of Academic Affairs (Digital Content Unit):

Spearheaded a transformative website development initiative, delivering a dynamic, user-centric, and fully responsive digital platform that redefined access to various services. The initiative enhanced user engagement, improved accessibility, and streamlined communication, reinforcing the Deanship's commitment to innovation and excellence. The website is designed to provide reliable educational information, streamline email communication, and share up-to-date institutional news. It enhances user experience by offering a unified, accessible platform that supports students, staff, and stakeholders in staying informed and connected.

Radio Interview

<https://nu.edu.sd>



Radio Interview :

A live radio interview conducted on February 25, 2026, broadcast by Red Sea State Radio, aimed to enhance public outreach and institutional visibility for the National University and the Faculty of International Relations and Diplomatic Studies (FIRDS). The interview featured an interactive dialogue conducted by Dr Salah El Mubarak, with real-time public engagement to ensure accessibility and broad reach, especially in Port Sudan and surrounding regions. Content highlights included a presentation of the university's establishment, structure, and faculties, an in-depth focus on FIRDS, the curricula, areas of specialisation, and its distinctive value as a unique academic program within Sudan, along with discussions of graduates' career paths in diplomacy, negotiation, and international engagement, and an emphasis on the national importance of international relations education and Sudan's diplomatic and foreign policy objectives. Outcomes included increased public awareness of FIRDS and its offerings, and enhanced institutional visibility and regional engagement through a widely accessible media platform.

Partnerships and Stakeholders

Non-academic activities in the reporting period were carried out through a broad network of institutional and community partners, reflecting the university's commitment to partnership-driven engagement. Key stakeholders included:

1. Ministry of Foreign Affairs: Hosted the diplomatic field visit, providing professional exposure to foreign policy and diplomacy.
2. Sudan Red Crescent Society: Partner in delivering humanitarian awareness and emergency response training.
3. The Arab Contractors: Host of the Zero Training Programme, supporting hands-on practical training across engineering disciplines.
4. Maritime Ports Authority, Customs Authority, and Audit Offices: Partners in administrative sciences training programmes.
5. Red Sea State Radio: Media partner supporting public outreach and institutional visibility.
6. Engineering Society and Student Associations: Facilitated and supported student-led initiatives.
7. Zain Mobile Company: Strategic partner for a multi-day cultural and health awareness program.
8. Medical Faculties/Health Specialists: Contributors to Basic Life Support training and health awareness activities.
9. Council for Persons with Disabilities.
10. Security institutions (Eastern/State forces).
11. Ministry of Education.
12. Drug Control Administration – Red Sea State.
13. Hospitals and healthcare institutions.
14. Community organisations and NGOs.
15. University of Khartoum.
16. Deanship of Student Affairs.
17. Wafra Pharmaceutical Industries Factory.

These collaborations enhanced the quality and breadth of activities by providing access to professional expertise, practical training opportunities, and multidisciplinary cooperation across faculties and external partners.

Impact Assessment

During January–March 2026, the activities conducted yielded both quantitative and qualitative effects across academic, social, and institutional realms. Quantitatively, 49 activities were organised across the university's faculties, with participation data formally recorded for a subset of these activities.

Activity	Faculty	Attendees
Career Advice Session	Administrative Sciences	66 Students
Sustainable Engineering Workshop	Engineering & Architecture	22 Students
Zero Training Programme	Engineering & Architecture	29 Students
Training Program	Administrative Sciences	14 Students
Ramadan Iftar	Administrative Sciences	80 students/staff
Ministry of Foreign Affairs Visit	International Relations and Diplomatic Studies	3 Students
Cultural Day/BLS Training	National University	47 Students
Field Visit to Red Crescent	International Relations and Diplomatic Studies	3 Students
Rural Residency Project & Free Medical Treatment Days	Nursing in collaboration with Pharmacy/ Medical Laboratory/Physiotherapy/Dentistry	+270 Patients
Medical Outreach Day	Dentistry	72 students
Medical Outreach Convoy	Dentistry	336 Students
Physiotherapy Rural Residency	Physiotherapy	35 patients
Joint Awareness Program (Drugs)	Deanship of Student Affairs	60 Students + 16 Teachers
Ramadan Iftar	Physiotherapy	38 students
Radiography Awareness Day	Radiography	30 participants
Pharmacy Welcoming Event	Pharmacy	30 students
Physiotherapy Awareness Video	Physiotherapy	8 participants

Qualitative Impact

Academic and Professional Impact

- Workshops, practical training, and field visits enhanced students' learning experiences and clinical/practical knowledge through hands-on programs.
- Medical faculties' activities strengthened students' clinical competencies via hands-on training, field visits, and direct exposure to real healthcare environments, enabling the application of theory to practice and boosting readiness for professional careers.
- Initiatives such as the Zero Training Programme and faculty-led training translated theoretical knowledge into real-world practice.
- Basic Life Support (BLS) training added essential life-saving skills and heightened emergency-response awareness.
- Field visits to institutions (e.g., the Ministry of Foreign Affairs and the Sudan Red Crescent Society) provided direct exposure to professional environments, enhancing critical thinking and clarifying career pathways.

University Community Support :

- Ramadan Iftar gatherings, welcoming events, and student-led initiatives fostered a strong sense of belonging and improved student engagement.
- Campus-based activities strengthened social ties among students and faculty, promoting a more inclusive and supportive academic environment.
- Activities enhanced personal skills such as communication, teamwork, and collaboration.

Social Responsibility and Institutional Visibility :

- Medical outreach programmes, awareness campaigns, and community-based interventions advanced public health goals, improved access to healthcare, and supported early disease detection and prevention.
- Campaigns like Khartoum is Green expanded environmental awareness and demonstrated the university's commitment to sustainability.
- Outreach, website, and media engagement initiatives, including radio interviews, broadened the university's engagement with the wider community and reinforced institutional credibility and visibility.

Overall Significance :

Collectively, these qualitative impacts demonstrate the university's commitment to student development, social responsibility, and a strengthened institutional presence through collaboration with healthcare institutions, government bodies, and community organisations.

Conclusion:

The reported activities illustrate the university's steadfast commitment to translating its vision, mission, and strategic objectives into concrete action. By prioritising student development, the university demonstrates its dedication to shaping well-rounded graduates who are technically proficient, ethically grounded, and prepared to lead in a rapidly evolving world. The emphasis on diverse learning experiences ranging from cultural engagement and professional training to field-based learning and community outreach embodies the mission to foster critical thinking, collaborative problem-solving, and a lifelong commitment to public service. These initiatives advance the institution's objectives of expanding access to high-quality education, strengthening interdisciplinary collaboration, and enhancing social responsibility through health, environmental stewardship, and civic engagement. The integration of internal community-building activities with external partnerships illustrates a holistic approach to building an inclusive, resilient university ecosystem that supports students from diverse backgrounds. Collectively, these efforts reinforce the university's role as a dynamic agent of societal development, aligning daily operations with long-term goals such as improving public health, driving innovation, and elevating the university's national and international standing.

Summary of Initiatives

See Appendix 1, please

	Activity Title	Faculty	Date	Location	Target Group	Key Outcome
1	Independence Day	Medicine	3-4/1/2026	Port Sudan	Students/Community	Increased cultural and national awareness
2	Career Advice (MOH)	Medical Laboratory Sciences	4/1/2026	Online	Students	Career Awareness
3	Independence Day	Administrative Sciences	5/1/2026	Port Sudan	Students	Increased cultural and national awareness
4	Traditional Day	Engineering	5/1/2026	Port Sudan	Students/Staff	Increased cultural awareness/ strengthened collaboration and teamwork between faculties
5	Traditional Day	Physiotherapy	6/1/2026	Port Sudan	Students	Increased cultural awareness/ strengthened collaboration and teamwork between faculties
6	Field Visit to the Ministry of Foreign Affairs	International Relations	8/1/2026	Port Sudan	Students	Career Awareness
7	Career Advice – Post-Graduate Students	Medical Laboratory Sciences	11/1/2026	Online	Students	Increased awareness regarding post-graduate opportunities and scholarship opportunities

	Activity Title	Faculty	Date	Location	Target Group	Key Outcome
8	Rural Residency Project	Nursing in collaboration with Pharmacy/ Medical Laboratory/ Physiotherapy/ Dentistry	January 2026	Khartoum/ Port Sudan	Local Community/Patients	Improved healthcare access,/Delivered vital health care education / effective collaboration between various faculties
9	Participation in Outreach Convoy (IDPs)	Medical Laboratory Sciences	15/1/2016	Khartoum/ Port Sudan	Community	Providing Lab services to the community
10	Red Crescent Visit	International Relations	16/1/2026	Port Sudan	Students	Humanitarian Awareness
11	Career Advice	Administrative Sciences	17/1/2026	Online	Students	Career Awareness
12	Awareness Day	Radiography	19/1/2026	Khartoum	Students	Increased awareness about radiography and x-ray principles, improved recognition of the importance of radiographic imaging in patient care
13	Welcoming Event	Pharmacy	21/1/2026	Cairo	Students	Internal community building
14	Medical Treatment Caravan	Pharmacy, in collaboration with other medical faculties	21/1/2026	Khartoum	Community/ Patients	Free medical consultations for community members/ supplied essential medication/increased public awareness.
15	Career Advice (LinkedIn)	Medical Laboratory Sciences	24/1/2026	Online	Students	Career Awareness
16	Traditional Day	Medicine	25/1/2026	Khartoum	Students	Increased cultural awareness/ strengthened collaboration and teamwork between faculties
17	Traditional Day	Computer Science	25/1/2026	Khartoum	Students/Staff	Increased cultural awareness/ strengthened collaboration and teamwork between participating faculties
18	Medical Outreach Convoy	Dentistry	28/1/2026	Port Sudan	Students	Screening
19	Khartoum is Green Campaign	Physiotherapy	30/1/2026	Khartoum	Students/ Community	Environmental Impact
20	Khartoum is Green	Computer Science	30/1/2026	Khartoum	Students/ Community	Environmental Impact
21	Scientific Visit (Wafra Factory)	Pharmacy	2/2/2026	Khartoum	Students	Industry exposure
22	Sustainable Engineering Workshop	Engineering	5/2/2026	Cairo	Students	Sustainable Engineering Knowledge
23	Training program	Administrative Sciences	14/2/2026	Port Sudan	Students	Improved practical knowledge/ development of professional skills
24	Drug Awareness Campaign	Physiotherapy	15/2/2026	Port Sudan	Students	Promoting Awareness against drug use.
25	Practical training session in Dissection Hall	Medicine	17/2/2026	Khartoum	Students	Practical training
26	Pharmaceutical Workshop	Pharmacy	17/2/2026	Cairo	Students	Industry knowledge
27	Zero Training	Engineering	8-19/2/2026	Cairo / Arab Contractors	Students	Technical skills training
28	Radio Interview	International Relations	25//2026	Port Sudan	Public	Institutional Visibility
29	Joint Awareness Program (Drugs)	Deanship of Student Affairs	26/2/2026	Khartoum	Students/ Teachers	Promoting awareness against drugs

	Activity Title	Faculty	Date	Location	Target Group	Key Outcome
30	Ramadan Iftar	Pharmacy	28/2/2026	Khartoum	Students	Internal community engagement/Social activities
31	Tasbih Distribution	Computer Sciences	28/2/2026	Cairo	Students/Staff	Internal community engagement / Social activities
32	Ramadan Iftar Program (Full Month)	Deanship of Student Affairs	March 2026	Port Sudan	Community	Promoting Social Activities
33	Ramadan Iftar (Hospitals)	Medical Laboratory	4/3/2036	Khartoum	Students/Community	Internal community engagement / Social activities
34	Physiotherapy Awareness Video	Physiotherapy	5/3/2026	Khartoum	Community	Awareness
35	Health Awareness & Charity Ramadan Iftar	Medicine	7/3/2026	Khartoum	Community	Increased Awareness about childcare/ enhanced students' practical and communication skills
36	Ramadan Iftar	Administrative Sciences	9/3/2026	Port Sudan	Students/Staff	Internal community engagement/Social activities
37	Ramadan Iftar	Engineering	10/3/2026	Khartoum	Students/Staff	Internal community engagement/ Social activities
38	Ramadan Iftar	Nursing	5/3/2026 10/3/2026 11/3/2026	Khartoum Cairo Port Sudan	Students/Staff	Internal community engagement / Social activities
39	Medical Outreach Day	Dentistry	11/3/2026	Khartoum	Students	Preventative Care
40	Physiotherapy Outreach Day	Physiotherapy	11/3/2026	Khartoum	Students	Health awareness
41	Step of Safety Initiative Day one	Deanship of Student Affairs	13/3/2026	Port Sudan	Community	Promoting Awareness Against Drugs /Institutional Collaboration
42	Ramadan Iftar	Medical Laboratory	14/3/2026	Port Sudan	Students/Staff	Internal community engagement / Social activities
43	Step of Safety Initiative Day two	Deanship of Student Affairs	14/3/2026	Port Sudan	Students/Staff	Promoting Awareness Against Drugs /Institutional Collaboration
44	Ramadan Iftar	Physiotherapy	15/3/2026	Khartoum	Students/Staff	Internal community engagement / Social activities
45	Cultural Day/BLS Training	National University	15-17/3/2026	Khartoum	Students	Improved life-saving skills/ increased awareness/ strengthened collaboration, and promoted cultural engagement
46	Step of Safety Initiative Day three	Deanship of Student Affairs	16/3/2026	Port Sudan	Community	Promoting Awareness Against Drugs /Institutional Collaboration
47	Ramadan Iftar	Engineering	16/3/2026	Port Sudan	Students/Staff	Internal community engagement / Social activities
48	Clinical Visit (57357 Hospital)	Nursing	17/3/2026	Cairo	Students	Clinical exposure
49	Eastern Orta Eid Celebration Engagement	National University / Deanship of Student Affairs/ Community Responsibility Unit	24/3/2026	Port Sudan	Officials	Raise Awareness Against Drugs/ Institutional Collaboration