

FACULTY OF
INTERNATIONAL
RELATIONS &
DIPLOMATIC
STUDIES



Undergraduate & Graduate
PROSPECTUS
National University - Sudan

5TH EDITION JULY 2024 - JUNE 2028

NU.EDU.SD



National University

5th Edition July 2024 - June 2028

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National Library Cataloging - Sudan

38. 190624 National University N.p

Prospectus National University/National University 3rd ed. - Khartoum:

National University : 2015-06-05

95 p.: ill: 30 cm

ISBN: 978-99942-841-1-8

1 National University-Sudan - Directory.

A. Title

B. Qurashi M. Ali (E.D)

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Welcome

Note from The President of NUSU

[www.nu.edu.sd]



This is the 5th Edition of the PROSPECTUS of the National University-Sudan (NUSU). In this document registered students will find information about the mission, vision and values of NUSU, and all programme details and activities. This edition includes both UNDERGRADUATE and GRADUATE course outlines. NUSU aims at high-class education in medical, technological and social sciences. This is reflected in this comprehensive outline. It describes the basis of NUSU's educational philosophies, programme objectives including the characteristics of the graduate, strategies and methods, degree structure, semester duration and credit hour load, and brief outline of content. This represent a narrow window into the complex organization of NUSU. More information on the rationale of modules, behavioural objectives, and assessment can be found in the curriculum of each Faculty. The calendars, year plans and timetables are issued for each semester with the exact dates for teaching sessions, other learning opportunities, assessment, feedback, and holidays.

NUSU is now 19 years old. It is still developing, and trying to set traditions of availing all activities in its publications, that may remain relevant for 3-4 years, before new editions are issued. The councils and committees of NUSU, while compiling this, are drawing their experience from lo-

cal and worldwide, up-to-date educational practices. Concurrently, other documents (Student Manual, Staff Handbook, Induction packages, and policies and procedures) are re-written and updated, in view of the emerging concerns about student welfare, environment, students with special needs, and virtual online educational resources.

There is a strong focus on synergy between modern education, developmental needs, and employment market requirements. This has laid down a wide area of maneuvers in the choice of specific disciplines and modules. In each discipline, a detailed career advice has been added in this edition to show students the opportunities available if they choose to be employed or opt to start their own business to employ others.

The reputability of NUSU has attracted students from about 25 countries and all continents. This representation requires quality of premises and services, as well as understanding of diversity, inclusiveness, and considerations for non-discrimination in the educational activities and campus life. International students and the Sudanese students whose families are living outside Sudan, receive special induction, supervision, and directives by the Deanship of Student Affairs, and regular courses shown in this prospectus as Sudanese Studies.

It is my pleasure to invite all qualified students to join NUSU's exciting new and innovative educational programmes. Students, parents, and sponsors are welcome to visit the campus. They will receive guidance from the HELP DESK at the Main Gate. They will be escorted to buildings and connected with the leadership of the university or faculties. Our primary target is to create guest satisfaction. Your comments and feedback are important for us to continue improvement to meet our goals.

Last, but not least, we would like to invite our higher education colleagues, inside and outside the Sudan, to read this publication. Our special request: please have a critical look at this and show us our faults. You may suggest means of correcting them, and tell others about the positive and bright spots of this attempt. Your advice will be highly appreciated.

Prof. Qurashi M. Ali PhD, MD, FRCPE
President, National University, Sudan

www.nu.edu.sd

ACKNOWLEDGEMENTS



Worldwide, the overall innovations and their modifications stem from the efforts of Professor Bashir Hamad. Every page of our documents could not be finalized, or brought to fruition, without his fatherly approval and comments or traces of his educational spirit. His direct and indirect contributions to the curriculum of this University and continuous encouragement are gratefully acknowledged, particularly those related to educational strategies, instruction, and evaluation. The following have reviewed and reorganized the final versions of this prospectus: Prof. A/Rahman Eltom MD, PhD, Prof. A Rahman Biri MD FRCP, Prof. Elthami Abdul Mageed PhD, (medicine), Hassan M. Ali PhD, Dr. Ahmed Abusham PhD and Dr. Salah Ibrahim PhD, and Dr. Fatma Mukhtar MSc. (pharmacy), Dr. Kamal Khalil MD, Dr. Elfatih A Mageed MD (physiotherapy), Dr. M. A. Siddiq PhD, Prof. Awad Haj Ali PhD. (computer and health informatics program), Prof. Ibrahim Ghandor and Dr. Abdalla Darous, Dr. Enas Badawi PhD, Dr. Arif Affan (dentistry), Prof. Sayda H. Elsafi MD, PhD and Dr. Nihal Mirza MD, Dr. M. Sirelkhatim, Dr. M. Abdelgadir, Dr. Maha Magoub (medical laboratory sciences), Dr. Abdel Moneim Saeed PhD, Dr. M. A. Elsheikh PhD, Dr. Elsir Ali Saeed PhD, Dr. M. Elfadiil PhD, Prof. Maha Esmeal (imaging technology), Prof. Awatif Ahmed PhD, and Ms. Fatma Bhruddin MSc, Dr. Sumia Ibrahim PhD (nursing and midwifery), Prof. Salih Faghiri PhD, Prof. Omer Elmagli PhD, and Prof. Hassan Kamal PhD, Dr. M. A. Osman, Dr. Mutaz Suliman, Dr. A Azim Almahal PhD, and Prof. A Gadir M. Ahmed PhD (management sciences). The contributions of Dr. Nadir Hasanain {Engineering} , Prof. A Latif Elboni and Dr. Ibrahim Mirghani (International Relations) are outstanding. The list, of those who, knowingly or unknowingly, contributed curricular details or ideas registered in Editor's memory or documents, is exhaustive. Our thanks are to the following professors: A/Hameed Lutfi, M.Y. Sukkar, Elbagir Ali El Faki, Amir El Mubarak, Omar Abdul Aziz, Othman Taha, Othman Khalafalla, Ali Habbour, Omar A. Mirghani, Awadelseed Mustafa, Mubarak Majzoub, M. Awadalla Salih, Hafiz El Shazali, Jaafar M. Malik, Othman Hamour, Ali Karar, A/Alla A/Wahid, El Tayeb Abdul Rahman, Eisa Othman El Amin, Mamoun Homeida, Hassan M. Ahmed, Ali Abdul Rahman Barri, Ibrahim M. A/ Rahim, Ahmed A. Muhammadani, Mukhtar El-Khatim, A/Rahman A/Hafeez, Sayed M. Ahmed, Awad A/Rahman El-Awad, M. Elamin El-Sharif, Kamal Zaki, A/Rahman El-Tom, Ghazi Salahuddin, Bakri Osman Saeed, Mohyiddin Majzoub, Jamal Suleiman, Abbas ElKarib, ElGamri ElRadi, Salah M. Omer, Majid Mustafa, Muzamil Hassan A/Qadir, M. A/Rahim A/AAI, Khalid Musa, Bakri Musa Abdul Karim, Tahir Othman Ali, Omar Siddiq, Fathel Rahman Ahmed Ali, A.Moneim Sahal, Omar Habbal, Mickell Seefldt, Ara Tekian, Margaret Uguroglu, Saleh A. Al Damegh, Zeinel Ab-

deen Karar, A/Rahman Eltom, Ahmed Fahal, Kamal Qurashi, Ammar Khamis, Elamin I. Eneima, Elsheikh A Elobeid, Sara M. Husein, Abubakr Suliman, Elfatih A/Majeed, Mabyua Mustafa, Mustafa Idris, Amin O Sidahmed, Ammar Eltahir, Mr. Suleiman M. Dafa'Alla, Salah Faraj, and many more, we will add them as soon as we are reminded. There is no intention of omission of any effort or opinion.

Most of the "Dentistry Curriculum" has been adapted, with permission, from experts all over the world, mainly deans and heads of departments in the Sudanese dental colleges, and institution in dental sciences. The outstanding effort of professors Ibrahim Ghandour, Yahya Eltayeb, Ibrahim Elkamil, Osman Elgindi, Ahmed Suliman, Abbas Ghariballa, Nadia A. Yahia, Elnur Ibrahim and the improvements made by Enas Badawi, Eman Khair, and Suha A/Gadir is gratefully acknowledged.

The Engineering curriculum has been designed by committees headed by Dr. Nadir Hasanain as dean and head of civil department, and valuable contributions by Prof. Seifeldin Sadig. The International Relations and diplomatic studies curriculum has been written first by Dr. Ibrahim Mirghani and has been edited and adapted to the national requirements by Prof. A Latif Albouni and Bakri A/Karim.

The whole idea could not have seen the light without the encouragement of the Investors' Corporation and Board of Trustees of the National University, who spend days every week responding to routine and emerging issues of financing. On their behalf, I would like to thank the genius and friendly contribution of Mr. Zahir Twahry for his artistic preparation of the 3rd and 4th editions and other NUSU publications. The final editing of most of the undergraduate manuscripts has been skillfully and patiently carried out by Prof. A Rahman Osman Beeri Former Secretary of Academic Affairs. The graduate prospectus has been compiled by Prof. M. M. A. Abulnur, Dean of Graduate Studies and Scientific Research, and Dr. M. Abd Al Kader and Dr. Hatem Al Rufaai.

WHAT IS THE NATIONAL UNIVERSITY?



1. MISSION, VISION AND VALUES

The **VISION** of the National University is to be a world-class leading provider of private higher education in the Sudan, in the aspects of elegance of environment and structures, excellence of curricula and learning strategies, quality of management systems, commitment of investors and employees to customer satisfaction (students, relatives, and regulators), distinguished graduates in academic achievements, general ethical standards, and concern with professionalism and original research production.

The **MISSION** is to: (1) constantly strive to provide efficient and best-in-class professionals, in their specialties, (2) meet and exceed our customer needs and expectations, and (3) stay ahead of the competition by creating safe and rewarding workplace facilities and innovating new quality output, services, and relationships in transparent, honest, and fair business.

The **VALUES** are: (1) obligations to treat the public and one another with personal and professional integrity, consideration, and mutual respect, (2) commitment to honesty, truthfulness, respect for human dignity, and professional ethical behaviour, (3) fair treatment of all citizens and employees, with no discrimination on the basis of morphology or ideology (4) promotion of democratic values, hard work, perseverance, commitment to success, accepting responsibility and accountability for one's conduct and obligations, and (5) creating and maintaining a respected reputation and positive image in the community as a trusted partner through excellent care of the individual and family, and responsibility towards the community and environmental problems and concerns.

2. DOCUMENTS

The legal documents of the University include: (1) the University Charter, (2) Academic Regulations (3) Rules of Activity and Conduct (4) Study Fees' Regulations, (5) Employment Regulations, (6) National Employment Penalty Regulations, (7) Contracts and Salary Scale, (8) Job Descriptions, (9) Staff Handbook, (10) Students' Manual, (11) Quality Manual, (12) Teaching, Learning and Assessment Policy, (13) Prospectus and Curricula, (14) Organizational Chart, (15) Committee Structure, (16) Log-books of students' skills and activities, (17) Year Plans, (18) Academic Calendars, (19) Programme Evaluation Forms, (20) Portfolio of Architectural and Structural Designs of Buildings, (21) External Examiners' Appointment, Reporting and Response documents and (22) numerous policies and procedures in areas of quality, safety, and non-discrimination.

3. BOARD OF TRUSTEES

The Board of Trustees (BOT) is formed according to the Charter to include the investors, the academicians, the representative of the Ministry of Higher Education, and public figures of interest in education or eminent individuals involved in social accountability issues of universities. The current BOT is chaired by Dr. Taha Eltayeb A. Elimam, and includes in its membership: Prof. Qurashi M. Ali, Dr. Amin O. Sidahmed, Dr. M. Sirelkatim Ali, Prof. A-Rahman Osman Beeri, Prof. Osama A-rahman Elamin, Eng. M. Awadelkarim Elgasim, Dr. Saad Subahi, Dr. Elhadi Bakheet, Eng. Yousif A. Yousif, Prof. A-Moneim Algousi, Dr. Ismail Qurashi, Prof. Hassan M. Ali, Deans of faculties, and representatives appointed by the Ministry of Higher Education and approved by the President of the Sudan.

4. RIGHTS

4.1 GENDER RIGHTS

Throughout this manual (and the webpage) every effort has been made to use he/she, his/her, him/her. It may not be possible to assure that this fair use has been consistent. Any such unintended mistake should be taken to mean both sexes. Females have been addressed in situations of special concerns, in gender-specific issues, mainly out of respect for their specialized roles.

4.2 EXCLUSION OF LIABILITY AND DISCLAIMER

Throughout this manual (and the webpage) every effort has been made to ensure that expert, accurate, and up-to-date guidance has been included. The administrative and academic authority continuously updates the NUSU data and academic regulations to satisfy the emerging needs, more quickly than publications would reflect. Approved changes are shown at the official noticeboards of the University. Accordingly, neither the Ministry of Higher Education, nor the NUSU administration, shall be liable to any person or entity with respect to any loss or damage caused or alleged to be caused by the information contained or omitted from this manual (or the webpage).

4.3 COPYRIGHTS

- a. The curriculum timetable and course details resemble many of those (or may contain parts) in other colleges in which the "President of NUSU" has been the main or essential member in the bodies responsible for curriculum design and evaluation. In many institutions he has been one of the driving forces for innovation. These institutions include: University of Gezira (Sudan), Sultan Qaboos University (Oman), Omdurman Islamic University, Alzaeim Al-Azhari University, University of Medical Science and Technology, African International University, National Ribat University, Al-Razi University (Sudan), and Al Qassim University (Saudi Arabia). Major innovations have been added to improve on the experience of the above institutions. This manual (and the webpage), in addition to comprehensive compilations in each program document (to be given to each student) is an entity of its own. Therefore, the total set of details, which is not available in any other institution so far, may not be

copied or published without written permission from the National University- Sudan.

- b. The teaching material available in the webpage, and other published material in the University notes, is original and should not be reproduced for commercial use, in any form without written permission of the National University- Sudan. Non-profitable teaching purposes are allowed. Our teachers and colleagues, who are mentioned in the "Acknowledgements", are free to use this material because it is all from them, we could not single out what is ours from theirs.

5. ENTRANCE REQUIREMENTS

- A. Applications must be through the Ministry of Higher Education (Sudan) Admission Directorate, based on passing a fresh Sudan (or equivalent) School Certificate or equivalent qualification (please see relevant booklets provided at that office). Older 5-10 years' School Certificates may be considered, if vacancies are there, and details are approved by the Admission Office. The newly introduced online application dismiss disqualified applicants automatically.
- B. Direct applications are welcome, but will be entered online by the University to the Admission Directorate for approval.
- C. International applications will be processed similarly, but candidates are advised to follow the application procedure in the webpage, and wait for a response, before arriving in the Sudan. The NUSU Administration takes 5 working days (after receipt of application) to finalize acceptance. Electronic communication is preferred. For security reasons. A student who is granted acceptance by the NUSU will NOT be allowed by the Ministry of Internal Affairs to transfer to any other university after arrival, except after studying and passing, at least, one academic year..
- D. Mature students qualified with a previous health science professional degree may be considered. In this case early application is recommended (6 months before national intake in September every year), because of the time it may take for the approval of the School Certificate by Ministries of General Education and Higher Education, Sudan.
- E. Final decision on acceptance depends on the results of an interview to confirm if the student has the aptitude to join a specialty, and is free from physical and psychological inabilities that are not compatible with the responsibilities of a specific or hardship profession. But individuals with special needs are welcome and will find NUSU a conducive environment of values against discrimination.
- F. Transfer NUSU from other universities may be considered for enrollment in Semesters 2, 3, 4 or 5 only, based on the approval of the General Directorate of Admission in the Ministry of Higher Education.

6. STAFF AND RECRUITMENT

Academic and administrative staff interested in joining the National University-Sudan, may show their intention by filling the e-recruitment form included in the webpage. A response will be sent

by e-mail within 48 hours, and further instructions will follow. Appointment of academic staff is based on academic excellence in the areas of research and teaching. Academic applicants with no research records or grants will not be considered for full-time positions in this university. Full- and part-time staff list may be looked up in [Academic Staff](#) section of the webpage.

Applicants interested in joining other private educational institutions in the Sudan can reach them through our web-page. The [employment conditions](#) and [salary scale](#) are not (currently) available in this manual or website.

7. LOCATION AND MAPS

A. The Country: The best advantage of this National University is that it is located in Sudan, an Afro-Arab country with rich human and natural life resources. The inhabitants are either Arabs or Africans.. The Sudan educational institutions are known, worldwide, for their academic excellence, ethical heritage and professional teaching perfection. A Sudanese national, wherever he/she may be is unique in considerateness, courtesy, and hospitality. In almost 80% of the country, it is the safest in the world. A single lady can jog in Khartoum, or any other city, in the middle of the night unbothered. Sudanese abide voluntarily by strong moral codes and respect for females as foreigners. The media-nourished concepts of North-South or West-East conflicts have largely exaggerated the reality. The color of people has no significance in this country, maybe the only country in the world where color has never and can never be a real cause of conflict. Media are prototyping other countries' dilemmas on a local setup that has got some developmental problems. It is interesting that the Arabs in this country are mainly non-white, and the non-Arabs are not necessarily black, contrary to what the media have publicized. The luckiest person in the world, any moment, is the one who has been received by a Sudanese host.



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- B. The City: The capital is Khartoum, a city made up of three cities striding the White Nile, Blue Nile as they join to form the River Nile. This has given it unique panoramic landscapes and scenery. There are about 4-6 million inhabitants, mostly in traditional houses, known for their spacious yards. Khartoum city is the official capital crowded with governmental offices, ministries, embassies and international organizations. There are some affluent districts where the price of a house may be as expensive as in New York or Tokyo, and other areas of modest housing. Therefore students have a wide range of choice. Transportation used to be a problem, now it is quite easy, but still, students are advised to find accommodation as near as possible to the University premises.
- C. Premises and Environment : (See map). The National University permanent building is located in the Eastern part of Khartoum called Al Ragi District, near the Khartoum-Medani Highway, in an affluent newly established residential area. This region has an interlacing and frequent network of transport, yet the wide roads give no impression of crowdedness, or noise pollution. This accessibility is an invaluable asset for an educational institution. The University block, a purpose-built structure, assumes a masterpiece of architectural innovation (see pictures). The National University is open to students and staff for 18 hours on weekdays and 6 hours on weekends. The library, self-directed learning facilities are available for registered students and staff. Limited access to research laboratories is allowed for certain students who are involved in staff's research projects. Certain sport facilities (Basket- ball and volleyball) are within the premises. In-door recreational facilities are available in the Cafeteria. The source of pride for the University is the design of its beautiful, environmentally friendly, and durable facilities that support its mission. Students and employees are expected to respect and work towards achieving that. Directives from them to their visitors are very important to maintain and improve the level of standards of perfection we intend to reach. There are few similar, or near, buildings of excellence of space and quality, so far, in higher education institutions in the Sudan.
- A 10-floor teaching hospital building stands next to the main University block and accommodates over 300 beds with full tertiary care facilities. A 5-floor building accommodate the Faculty of Engineering. NUSU owns a 35000 M2 area in Albagair Suburban Area, in which a new campus is being built. It includes a rural hospital.

8. PROGRAMME FEES

A list of tuition fees is published by the MHESR every year. Private institutions keep updating such list, but a student accepted in one particular academic year will NOT be charged with the fees published for fresh students. Fees cover teaching and administrative activities of the University including laboratories and in-campus training. Accommodation and food subsidies are NOT included. Transportation to and from the University or off-campus training sites is NOT included, but the University tries to provide that for selected activities. Additional fees are variable for compensations of absence or failure. Students pay for all courses Training outside the campus and examinations [substitute or supplementary], scheduled in the Summer or Holidays, based on the credit hour load of the courses. Fees for such compensations are usually not published in Academic Calendar, but requested by students or their sponsors.



Background

The Faculty of International Relations and Diplomatic Studies (IRDS) at the National University of Sudan was established in 2016 to meet the growing national and regional need for professionals in diplomacy, foreign policy, and international cooperation. Sudan's strategic location, linking Africa, the Arab world, and the Red Sea region, has long positioned it as a hub for political, economic, and cultural exchange.

IRDS is the only institution in Sudan offering a full undergraduate programme in International Relations and Diplomatic Studies, making it a national pioneer in this field. Since its founding, the faculty has graduated eight cohorts of students, many of whom now serve in government ministries, diplomatic missions, international organisations, NGOs, and the private sector.

Building on Sudan's geopolitical and cultural advantages, IRDS combines rigorous academic study with hands-on learning in diplomacy, negotiation, and multilingual communication. Languages are recognised as essential tools for developing student competencies and meeting employer needs, ensuring graduates are prepared for the realities of the global job market. Field training and internship programs are integral to the learning process, providing direct exposure to ministries, embassies, international organisations, and NGOs.

In line with global priorities, the faculty integrates the United Nations Sustainable Development Goals (SDGs) into its courses, training programmes, and research activities, ensuring graduates are not only skilled professionals but also globally conscious citizens who can contribute to sustainable peace, economic development, and social inclusion.

IRDS brings together scholars, diplomats, policy experts, and language specialists in a multidisciplinary academic environment that includes modern lecture halls and a specialised library for international relations and diplomatic studies, simulation and training rooms for negotiations, summits, and press conferences, access to online research databases and global policy resources, and partnerships with ministries, embassies, regional organisations, and international agencies. Through these facilities and collaborations, students gain the academic foundation, practical skills, and ethical orientation to represent Sudan effectively on the global stage while

advancing sustainable development principles.

Our Vision

To be the leading center of excellence in international relations and diplomatic studies in Sudan, Africa, and the Arab world, producing graduates who advance peace, cooperation, and the Sustainable Development Goals.

Our Mission

To deliver transformative education in international relations, diplomacy, and languages, grounded in the principles of sustainable development, that blends academic rigour, practical experience, and ethical values, equipping graduates to address complex global challenges while advancing Sudan's national interests.

Our Values

The core values for the Faculty of International Relations and Diplomatic Studies (IRDS):

- Excellence and quality: Commitment to high standards in teaching, research, and practical training, producing graduates who meet international benchmarks.
- Ethics, integrity, and public service: Acting with honesty, transparency, accountability, and a strong sense of duty to the public and national interests.
- Diversity, inclusion, and cultural sensitivity: Respect for diverse cultures, perspectives, and backgrounds; fostering an inclusive learning and working environment.
- Global perspective with local impact: Developing global competencies while advancing Sudan's regional and national priorities.
- Lifelong learning and adaptability: Encouraging continuous professional development, critical thinking, and responsiveness to changing global dynamics.
- Collaboration and partnerships: Building and sustaining meaningful partnerships with ministries, embassies, regional organisations, international agencies, NGOs, and the private sector.
- Evidence-based practice, innovation, and research: Emphasising data-driven decision making, policy-relevant research, and innovative approaches to diplomacy and imaging-related fields.
- Multilingualism and effective communication: Valuing language proficiency and clear, ethical communication across cultures and borders.
- Social responsibility and sustainable development: Aligning activities with SDGs to promote peace, development, and social inclusion.

- Leadership, service, and mentorship: Developing principled leaders who mentor others, foster teamwork, and contribute to public and global good.

Our Objectives

The objectives of the Faculty of International Relations and Diplomatic Studies are to:

- Provide high-quality academic programmes that combine theory, practice, and sustainability awareness.
- Equip students with professional skills in negotiation, protocol, policy analysis, and intercultural communication.
- Promote research that informs policy, advances Sudan's global role, and contributes to the SDGs.
- Instil ethical leadership, integrity, and commitment to public service.
- Build partnerships that support Sudan's contribution to regional and global sustainable development.

Departments

Department of International Relations

The Department of International Relations provides students with a strong academic foundation in understanding the structures, processes, and dynamics that shape global affairs. It explores global politics, foreign policy, regional integration, and international political economy, with a clear emphasis on how these domains intersect with the United Nations Sustainable Development Goals (SDGs).

Students learn to critically analyse the policies of states, intergovernmental organisations, and non-state actors, as well as the forces driving cooperation and conflict in the international system.

The courses address:

- Theories of international relations and their application to real-world cases.
- Comparative analysis of foreign policies, with special attention to Sudan and the Horn of Africa.
- The role of economic globalisation, trade, and finance in shaping global power structures.
- Regional integration processes in Africa, the Arab world, and beyond.
- The influence of global institutions such as the United Nations (UN), African Union (AU), and Arab League, among others, in promoting peace, security, and sustainable

development.

Through seminars, simulations, and research projects, students gain both theoretical insight and applied skills for analysing and contributing to policy debates at national, regional, and global levels.

Department of Diplomatic Studies

The Department of Diplomatic Studies focuses on the art and practice of diplomacy, preparing students for roles in foreign service, international organisations, and non-governmental agencies. The curriculum blends negotiation, protocol, public diplomacy, strategic communication, and intercultural engagement to develop the competencies needed in today's fast-evolving global environment.

Training emphasises how diplomacy can be used as a tool for advancing peace, security, and the SDGs, highlighting the role of dialogue, soft power, and multilateral engagement in addressing global challenges such as poverty, climate change, human rights, and conflict prevention.

Key areas of study include:

- Diplomatic history and traditions, with practical exposure to contemporary challenges.
- International negotiation and mediation techniques, including conflict resolution in fragile states.
- Diplomatic protocol, ceremonial procedures, and etiquette in bilateral and multilateral contexts.
- Public diplomacy strategies include media engagement and cultural diplomacy.
- Strategic communication skills for advocacy, crisis management, and promoting national interests.
- The role of humanitarian diplomacy and development-oriented diplomacy in supporting the SDGs.

Students participate in field training, internships, and diplomatic simulations, ensuring they graduate with both the professional skills and ethical orientation to serve effectively in high-level policy and negotiation settings.

Department of Languages

Provides intensive training in Arabic, English, French, Spanish, German, and Chinese.

- Focuses on diplomatic correspondence, translation, interpretation, and public speaking.
- Integrates cultural awareness with language proficiency.

- Graduation requirement professional proficiency in at least two foreign languages in addition to the mother tongue.
- Languages are recognised as vital tools for achieving the SDGs by enabling international cooperation, cultural exchange, and knowledge-sharing.

Educational Philosophy

IRDS blends academic theory, practical skills, and sustainability principles.

- Field training and internships are mandatory, offering placements in ministries, embassies, NGOs, and international agencies.
- Model United Nations (MUN), Model African Union (MAU), and SDG-themed diplomatic simulations are part of the curriculum.
- Students are trained to analyse and address global challenges through the lens of the SDGs, ensuring their work contributes to inclusive and sustainable development.

The Curriculum

Core Subjects, International Relations and Diplomatic Studies

- Foundations of IR & Political Science, Theories of international relations, comparative politics, and political ideologies.
- History & Global Context, World diplomatic history, Sudan's foreign policy history, postcolonial politics.
- International Law & Organisations, Public international law, human rights law, humanitarian law, UN and regional bodies.
- Foreign Policy & Security Studies, Foreign policy analysis, geopolitics, strategic and security studies.
- Economics & International Political Economy, Global trade, development economics, economic diplomacy.
- Diplomatic Practice & Skills, Protocol, negotiation, mediation, diplomatic communication, consular services.
- Research & Policy Analysis, Research methods, policy evaluation, conflict analysis.
- Language & Cultural Competence, Arabic, English, French, Spanish, German, Chinese; intercultural communication.
- Applied Learning, Field training, internships, Model UN/AU participation, study visits, and a capstone project.

This makes the SDG focus an explicit and consistent part of IRDS's academic identity, not just

an add-on.

The Research Programme

IRDS research priorities include:

- Sudan's foreign policy and its alignment with the SDGs.
- Regional integration, peace, and security in Africa and the Arab world.
- International law, human rights, and humanitarian diplomacy.
- Conflict resolution and sustainable peacebuilding in the Horn of Africa.

Faculty members produce academic publications, policy briefs, and organise conferences that link Sudan's diplomatic priorities with global sustainability targets.

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Dr. Mohammed Sulaiman Abduallah	Assistant Professor	—
Dr. Nader Alfaky	Assistant Professor	—
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(Sulafa (Registrar	—	—

CURRICULUM TIMETABLE

University Requirements				
No	Code-see semesters	Course Titlew		Cr.Hrs
1		Chosen Language (I)		3
2		Economic principals		2
3		Introduction to Sociology		2
4		Chosen Language (II)		3
5		Introduction to Statistics		2
6		Chosen Language (II)		3
7		English Language (III)		3
8		Chosen Language (III)		3
9		English Language (IV)		3
10		Chosen Language (IV)		3
11		English Language (V)		3
12		Chosen Language (V)		3
13		English Language (VI)		3
14		Chosen Language (VI)		3
15		English Language (VII)		3
16		Chosen Language (VII)		3
17		English Language (VIII)		3
18		Chosen Language (VIII)		3
Total Credit Hours				48

University Requirements				
No	Code-see semesters	Course Titlew		Cr.Hrs
1	IRDS- 117	Introduction to Political Science		3
2	IRDS- 126	Introduction to Conflict Analysis and Resolution		3
3	IRDS- 127	Introduction to International Relations; Concepts and Theories		3
4	IRDS-214	Public Policy, Processes and Strategies		3
5	IRDS-215	Introduction to Modern Diplomacy		3

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
6	IRDS-216	International Politics & International Security	3
7	IRDS-217	Introduction to Social Research Methods	3
8	IRDS-223	Strategic Geography and Geopolitics	3
9	IRDS-224	Politics & Government in Sudan	3
10	IRDS-225	International Economic Relations	3
11	IRDS-226	Foreign Policy Analysis	3
12	IRDS-227	International Law	3
13	IRDS-315	International Organizations	3
14	IRDS-317	International Conflict: Theories & Case Studies	3
15	IR-312	International Human Rights Law	3
16	IR-314	Gender And International Relations	3
17	IR-316	International Politics of The Middle East	3
18	IRDS-321	Social Science Qualitative & Quantitative Research Methods	3
19	IRDS-328	International Organizations: The United Nations System	3
20	IR-322	Theory & Politics of Globalization	3
21	IR-324	International Environmental Politics	3
22	IR-326	Contemporary African Politics	3
23	IRDS-416	Theory & Policies of International Development	3
24	IRDS-417	Non-Governmental Organization & International Politics	3
25	IR-417	Water, Cooperation and Conflict: Nile Basin Case Study	3
26	IR-414	Ethnicity and Nationalism in World Politics	3
27	IR-416	Regional Integration	3
28	IRDS-426	International Relations Theory	3
29	IRDS-428	International Migration & Refugee Issues	3
30	IR-421	International Politics of Energy	3
31	IR-423	Ethics, Religion and International Politics	3
32	IR-425	Dissertation	6

University Requirements			
No	Code	Course Title	Cr.Hrs
1	IRDS-117	Introduction to Political Science	3
2	IRDS-126	Introduction to Conflict Analysis and Resolution	3
3	IRDS-127	Introduction to International Relations; Concepts and Theories	3
4	IRDS-223	Strategic Geography and Geopolitics	3
5	IRDS-214	Public Policy, Processes and Strategies	3
6	IRDS-215	Introduction to Modern Diplomacy	3
7	IRDS-216	International Politics & International Security	3
8	IRDS-217	Introduction to Social Research Methods	3
9	IRDS-224	Politics & Government in Sudan	3
10	IRDS-225	International Economic Relations	3
11	IRDS-226	Foreign Policy Analysis	3
12	IRDS-227	International Law	3
13	IRDS-316	International Organizations	3
14	IRDS-317	International Conflict: Theories & Case Studies	3
15	DS-311	Diplomatic History	3
16	DS-313	International Negotiation: Theories And Practice	3
17	DS-311	Diplomacy and International Law	3
18	IRDS-325	Social Science Qualitative & Quantitative Research Methods	3
19	IRDS-327	International Organizations: The United Nations System	3
20	DS-321	Global Governance and Diplomacy	3
21	DS-323	International Crisis Diplomacy	3
22	DS-325	Global Perspectives on Public Diplomacy	3
23	IRDS-415	Theory & Policies of International Development	3
24	IRDS-417	Non-Governmental Organization & International Politics	3
25	DS-411	Theories of Diplomacy	3
26	DS-413	African Diplomacy and Foreign Policy	3
27	DS-415	Foreign Ministry Internship	3
28	IRDS-426	International Relations Theory	3
29	IRDS-427	International Migration & Refugee Issues	3
30	DS-422	International Mediation And Conflict Resolution	3
31	DS-424	Cultural Diplomacy	3

University Requirements			
No	Code	Course Titlew	Cr.Hrs
32	DS-426	Dissertation	6

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRD- ENGL -111	English Language (1)	2
2	IRD- FREN -112 IRD- CHIN -112 IRD- SPAN -112 French Chinese Spanish	Chosen Language (1)	3
3	IRD- ARBC113-	Arabic Language (1)	2
4	IRD-COMP-114	Introduction to Computer	2
5	IRD-ISOC-115	Introduction to Sociology	3
6	IRD-ECOP-116	Economic Principles	3
7	IRD-IPSC -117	Introduction to Political Science	3
8	IRD- PCT -118	Political Concepts and Terminologies (1)	3
Total Credit Hours			21

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-211	English Language (III)	3
2	IRDS-212	Chosen Language (III)	3
3	IRDS-213	Sudanese Studies	3
4	IRDS-214	Public Policy, Processes and Strategies	3
5	IRDS-215	Introduction to Modern Diplomacy	3
6	IRDS-216	International Politics & International Security	3
7	IRDS-217	Introduction to Social Research Methods	3

University Requirements				
No	Code-see semesters	Course Title		Cr.Hrs
1	IRDS-221	English Language (IV)		3
2	IRDS-222	Chosen Language (IV)		3
3	IRDS-223	Strategic Geography and Geopolitics		3
4	IRDS-224	Politics & Government in Sudan		3
5	IRDS-225	International Economic Relations		3
6	IRDS-226	Foreign Policy Analysis		3
7	IRDS-227	International Law		3
Total Credit Hours				21

University Requirements				
No	Code-see semesters	Course Title		Cr.Hrs
1	IRDS-311	English Language (V)		3
2	IRDS-313	Chosen Language (V)		3
3	IRDS-315	International Organizations		3
4	IRDS-317	International Conflict: Theories & Case Studies		3
5	IR-312	International Human Rights Law		3
6	IR-314	Gender And International Relations		3
7	IR-316	International Politics of The Middle East		3
Total Credit Hours				21

University Requirements				
No	Code-see semesters	Course Title		Cr.Hrs
1	IRDS-312	English Language (V)		3
2	IRDS-314	Chosen Language (V)		3
3	IRDS-316	International Organizations		3
4	IRDS-318	International Conflict: Theories and Case Studies		3
5	DS-311	Diplomatic History		3
6	DS-313	International Negotiation: Theories And Practice		3
7	DS-315	Diplomacy and International Law		3
Total Credit Hours				21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-321	English Language (VI)	3
2	IRDS-323	Chosen Language (VI)	3
3	IRDS-325	Social Science Qualitative & Quantitative Research Methods	3
4	IRDS-327	International Organizations: The United Nations System	3
5	IR-322	Theory & Politics of Globalization	3
6	IR-324	International Environmental Politics	3
7	IR-326	Contemporary African Politics	3
Total Credit Hours			21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-322	English Language (VI)	3
2	IRDS-324	Chosen Language (VI)	3
3	IRDS-326	Quantitative& Qualitative Methods of Social science	3
4	IRDS-328	International Organizations: The United Nations System	3
5	DS-321	Global Governance and Diplomacy	3
6	DS-323	International Crisis Diplomacy	3
7	DS-325	Global Perspectives on Public Diplomacy	3
Total Credit Hours			21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-411	English Language (VII)	3
2	IRDS-413	Chosen Language (VII)	3
3	IRDS-415	Theory & Policies of International Development	3
4	IRDS-417	Non-Governmental Organization & International Politics	3
5	IR-412	Water, Cooperation and Conflict: Nile Basin Case Study	3
6	IR-414	Ethnicity and Nationalism in World Politics	3
7	IR-416	Regional Integration	3
Total Credit Hours			21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-412	English Language (VII)	3
2	IRDS-414	Chosen Language (VII)	3
3	IRDS-416	Theory & Policies of International Development	3
4	IRDS-418	Non-Governmental Organization & International Politics	3
5	DS-411	Theories of Diplomacy	3
6	DS-413	African Diplomacy and Foreign Policy	3
7	DS-415	Foreign Ministry Internship	3
		Total Credit Hours	21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-422	English Language (VIII)	3
2	IRDS-424	Chosen Language (VIII)	3
3	IRDS-426	International Relations Theory	3
4	IRDS-428	International Migration & Refugee Issues	3
5	IR-421	International Politics of Energy	3
6	IR-423	Ethics, Religion and International Politics	3
7	IR-425	Dissertation	3
		Total Credit Hours	21

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-421	English Language (VIII)	3
2	IRDS-423	Chosen Language (VIII)	3
3	IRDS-425	International Relations Theory	3
4	IRDS-427	International Migration & Refugee Issues	3
5	DS-422	International Mediation And Conflict Resolution	3
6	DS-424	Cultural Diplomacy	3
7	DS-426	Dissertation	3
		Total Credit Hours	21

Semester 1:

Course Title: Introduction to Political Science, Code/CHs: IRDS-117/3

Course objective:

1. To define the boundaries of the field of Political Science;
2. To describe the main subfields of the discipline;
3. To describe the central questions that political scientists investigate related to these fields;
4. To define the basic vocabulary and concepts used by political scientists; and
5. To explain the basic tenets of different political ideologies and how they differ from each other.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Politics and Authority	
W3	The Citizen and Organization of Governments)	
W4	How governments are organized, connected to the people, and exercise power)	
W5	Constitution and federalism	
W6	Democracy & Autocracy	
W7	Introduction to Issues and Problems in Political Thought	
W8	Socrates and Plato',	
W9	The Human as 'Political Animal': Aristotle's Critique of Plato	
W10	Machiavelli : The Use of Violence in the Art of Politics	
W11	Politics and Power, Understanding Karl Marx Conceptions of Power	
W12	Politics and Power, Michelle Foucault's Conceptions of Power	
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Shively, W. Phillips, 2011, Power and Choice: An Introduction to Political Science, 13th edition, New York: McGraw Hill.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Course Title: Introduction to Conflict Analysis and Resolution, Code/ CHs: IRDS-126/ 3

Course objective:

- 1- The course will provide an overview of the field of conflict analysis and resolution research, theory, and practice. The course will prepare participants to think analytically about social conflicts and use various models to understand conflict dynamics, processes, and levels of analysis
- 2- Participants will learn to connect particular forms of analysis with the theoretical and worldview assumptions that underpin them. Course participants will critically examine the underlying assumptions of theories of conflict, and their application in resolution.
- 3- The class will facilitate the exchange of experience between the participants and instructors through discussions, written assignments, and in-class activities.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Overview of the Field of Conflict Analysis & Resolution	
W3	Exploring and Situating the Field of Conflict Analysis & Resolution	
W4	Conflict Analysis and Conflict Mapping	
W5	Models and Sources of Conflict	
W6	Conflict Strategies & Dynamics of Escalation	
W7	Negotiation Strategies and Processes	
W8	Conflict Resolution Strategies and Roles	
W9	Climate Change and conflict over resources	
W10	Culture and Conflict	
W11	Gender, Power and Conflict Resolution	
W12	Ethics & Reconciliation	
W13	Post Conflict Reconstruction:	
W14	STUDENT PRESENTATIONS	

W15

FINAL EXAM

Reference

- 1- Augsburg, D. (1992). Conflict Mediation Across Cultures. Pathways and Patterns. Louisville: Westminster/John Prince.
- 2- Kriesberg, L. (2002) Constructive Conflicts. From Escalation to Resolution. Lanham, MD: Rowman & Littlefield Publishers, Inc, 2nd edition.
- 3- Lederach, J. P. (1997). Building Peace Sustainable Reconciliation in Divided Societies. Washington, DC: United States Institute for Peace Press
- 4 - Ramsbotham, O., Woodhouse, T. & Miall, H. (2005) Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts. Blackwell Publishing Professional; 2nd edition

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester : Credit hrs:

Course Title: Introduction to International Relations ; Concepts and Theories, Code/CHs: IRDS-127/3

Course objective: This course introduces the theoretical study of international relations. Students will learn to perform basic research and analysis through writing and thinking about events in world politics from different perspectives, including realism, liberalism, and feminism. Readings are drawn from historic and contemporary scholars of international relations, cover a wide variety of issues.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to the course	
W2	Power vs. Principle in International Politics	
	THEORETICAL TRADITIONS (Idealism, REALISM, LIBERAL ISM, AND CONSTRUCTIVISM)	

WEEK	LECTURE TOPIC	NOTICE
W3	Idealism	
W4	Realism and Neorealism	
W5	Liberalism and Neoliberalism	
W6	Constructivism; The Role of Ideas, Norms, and Identity	
W7	Decision Making Approaches	
	INTERNATIONAL INSTITUTIONS	
W8	A study in failure: The League of Nations	
W9	A study in partial success: The United Nations	
W10	A study in success: The European Union	
	POST-COLD WAR THINKING ON INTERNATIONAL RELATIONS	
W11	Globalization	
W12	Clash of Civilizations	
W13	End of History	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- Robert J. Art and Robert Jervis, editors (2007) International Politics: Enduring Concepts and Contemporary Issues. 8th edition. New York, NY: Pearson/Longman
- 2- Daniel W Drezner (2011) Theories of International Politics and Zombies. Princeton, N.J: Princeton University Press

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 2:

Course Title: Public Policy, Processes and Strategies, Code/CHs: IRDS-214/3

Course objective: 1/ To expand students' knowledge of the policymaking process and strategies for policy change while building analytical, communication and research skills.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to Public Policy	
W2	Problem Definition (framing) and Agenda Setting	
W3	Overviews and Models of Public Policy	
W4	Tools of Public Policy	
W5	Political Economy and Power Resource Accounts	
W6	Institutions and Public Policy	
W7	Group Presentations ; Case Studies	
W8	Federalism and Public Policy	
W9	Local governance and Public Policy	
W10	Role of Professionals and Practitioners in Policy-making Process	
W11	Paradigms and Transformative Policy Change	
W12	Policy Diffusion, Transfer and Convergence	
W13	Policy-Making in a Global Era	
W14	Case Studies	STUDENT PRESENTATIONS
W15	FINAL EXAM	

Reference

- 1- James E. Anderson. Public Policymaking. 7th ed. Boston: Houghton Mifflin, 2010
- 2- Ian Shapiro, Stephen Skowronek and Daniel Galvin, eds. Rethinking Political Institutions: The Art of the State, New York: New York University Press, 2006.
- 3- Gupta, D.K. (2011). Analyzing Public Policy: Concepts, Tools, and Techniques. 2nd Edition. Washington, DC: CQ Press.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 3 :

Course Title: Introduction to Modern Diplomacy, Code/CHs: IRDS - 215/3

Course objective:

- 1 - Students will acquire a general knowledge of diplomatic organisation and the roles played by diplomats
- 2 - Students will be able to identify the principles of negotiation and reporting and describe how these roles serve the interests of the state
- 3 - Students will be able to provide examples of the various modes of diplomacy and discuss their strengths and weaknesses

Course details:

W1	Introduction: the nature of diplomacy	
W2	History of Diplomacy,	
W3	Roles of diplomats (bilateral missions, multilateral institutions, headquarters)	
W4	Crisis Management and Coercive Diplomacy	
W5	Bilateral Diplomacy	
W6	negotiation	(guest lecturer)
W7	Economic/Development and diplomacy	
W8	Summitry	
W9	Mediation	
W10	Public Diplomacy	(guest lecturer)
W11	Diplomacy and Security:	
W12	Issues in Diplomacy: A) Securities of diplomatic facilities; B) Diplomatic asylum; C) Diplomatic immunities	
W13	Fieldtrip to the Foreign Ministry	

W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- Kissinger, Henry, Diplomacy (London: Simon and Schuster, 1994).
- 2- Berridge, G.R., and Alan James, A Dictionary of Diplomacy, (London: Palgrave, 2003, 2nd edition).
- 3- Barston, R.P., Modern Diplomacy, (London: Pearson/Longman, 2006, 3rd edition).

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 3:

Course Title: International Politics and International Security, Code/CHs:IRDS-216/3 Course objective:

This course aims to explore the contemporary evolution of international security as an area of intellectual interest and practical concern. The course interleaves historical examples of challenges to international security with the efforts of practitioners, philosophers, and theorists to understand and explain those challenges.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	On War, I: A Nomenclature of Strategy and Organized Violence	
W2	On War, II: Major Conventional War: WWI in Europe and the Middle East	
W3	On War III: Limited and Unconventional War	
W4	On War IV: War in the Middle East	
W5	Nuclear War	
W6	Fieldtrip	
W7	Extended Discussion: Security, War, Power, and Legitimacy	
W8	Civil War and International Security	
W9	Transnational Terrorism, Old and New	

W10	The Global Environment as a Security Challenge	
W11	Demographics, Plague, and International Security	
W12	Transnational Crime, Old and New	
W13	Emerging Threats to International Security	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- John Dower, War Without Mercy: Race and Power in the Pacific War (New York: Pantheon, 1986)
- 2- Lawrence Freedman, The Evolution of Nuclear Strategy, 3rd Ed (New York: Palgrave MacMillan, 2003).
- 3- Colin Gray, Modern Strategy (New York: Oxford University Press, 1999).
- 4- Richard A. Matthew, Jon Barnett, Bryan McDonald, and Karen L. O'Brien, Eds., Global Environmental Change and Human Security (Cambridge, MA: MIT Press, 2010).

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 3 :

Course Title: Introduction to Social Research Methods, Code/CHs: IRDS-217/3

Course objective:

understand the origin, development, and nature of science

- discuss and explain the nature of social scientific research
- develop insightful and practical research questions
- understand the elements of research design
- understand the strengths and limitations of various research designs
- understand the collection and analysis of data
- engage in the scientific process by developing a research proposal.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Reasons for Studying Research Methods	
W2	Scientific Inquiry in Social Research	
W3	Logic of Inquiry	
W4	Concepts, Variables, Definitions, Measures	
W5	Ethics in Social Research	
W6	Sampling	
W7	Elements of Research Design	
W8	Experiments	
W9	Surveys – Questions, Design and Implementation	
W10	Surveys – Questions, Design and Implementation	
W11	Surveys – Questions, Design and Implementation	
W12	Surveys – Questions, Design and Implementation	
W13	Unobtrusive Methods	
W14	Qualitative Research Methods	
W15	FINAL EXAM	

Reference

1- Lisa J. McIntyre, Need to Know: Social Science Research methods,, McGraw Hill, 2005.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 4::

Course Title: Strategic Geography and Geopolitics, Code/CHs: 223/3

Course objective: Upon successful completion of this course the student should demonstrate:

- 1) Knowledge of the various definitions of Geostrategy and Geopolitics and their implications for the field of International Relations.

- 2) An understanding of the linkages among International Relations, Political Science, National Security policies, History, Political and Economic Geography, Geopolitics and Geostrategy.
- 3) Familiarity with theories of the state as a geographical and political unit, such as Geopolitik.
- 4) An understanding of the elements and nature of power, power analysis, and power projection in world politics, to include not only the traditional nation-state as actor, but also contemporary non-state phenomena such as multinational corporations and the environment as Geostrategic factors.
- 5) Gain an understanding of the major theoretical perspectives on geopolitics

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction - Geopolitics and Geostrategy	
W2	Alfred Thayer Mahan	
W3	Halford Makinder	
W4	Haushofer and Geopolitics	
W5	Borders	
W6	Critical Geopolitics	
W7	Imperial Geopolitics	
W8	Natural & Man-made Disasters	
W9	Cold War Geopolitics	
W10	Geopolitics in the New World Order	
W11	Post-9/11 Geopolitics	
W12	Economic Geopolitics	
W13	Future of geopolitics?	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- Cohen, Saul B. Geopolitics: The Geography of International Relations. London: Rowman & Littlefield Publishers, Inc., 2009.
- 2- Friedman, George. The Next 100 Years: A Forecast for the 21st Century. New York, NY: Doubleday, 2009.

- 3- Gray, Colin S., and Geoffrey Sloan, eds. *Geopolitics, Geography, and Strategy*. London: Routledge, 1999.
- 4- Grygiel, Jakub J. *Great Powers and Geopolitical Change*. Baltimore, MD: Johns Hopkins University Press, 2006.
- 5- Jackson, Richard, and Neil Howe. *The Graying of the Great Powers: Demography and Geopolitics in the 21st Century*. Washington, DC: Centre for Strategic & International Studies, 2008

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 4

Course Title: Politics & Government in Sudan, Code/CHs: IRDS-224/3

Course objective: The purpose of this course is to help the students understand Sudan's colonial past, the shaping of the nationalist ideology and the anti-colonial struggles. The institutions of the state, its policies, and the social and economic structures that obtain today.

Course details:

W1	overview of Sudanese politics	
W2	Traditional Politics and Colonial Impact on Sudan	
W3	Post Colonial State; Historical Background. (part I)	
W4	Post Colonial State: (part II)	
W5	Post Colonial State (part III)	(guest lecturer)
W6	Political Parties, Political Institutions	
W7	National Identity and The politics of ethnicity	
W8	Economic Reform and Economic Development	
W9	Disaster in Darfur	
W10	The North-South Peace	(guest lecturer)
W11	Renewed Wars, Old Dilemmas	
W12	Democratic Transition And Civil Society	(guest lecturer)

W13	Sudan in Global Context	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- John Ryle, Justin Willis, Suliman Baldo and Jok Madut Jok (eds.) The Sudan Handbook (Oxford: James Currey, 2011)
- 2- Douglas H. Johnson, The Root Causes of Sudan's Civil Wars (Oxford: James Currey, 2003).
- 3- Robert Collins, A History of Modern Sudan (Cambridge: Cambridge University Press, 2008)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 4 :

Course Title: International Economic Relations, Code/CHs: IRDS-225/3

Course objective: The goals of the course are: 1) to obtain analytical skills to understand the changing political dynamics of international economic relations; and 2) to develop problem-solving skills to analyze major problems and formulate policy responses to the major issues in the field of international political economy.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Overview	
W2	What Is International Political Economy?	
W3	Why Study International Political Economy?	
W4	International Political Economy in Historical Perspective	
W5	Mercantilism and Economic Nationalism	

WEEK	LECTURE TOPIC	NOTICE
	PART II: ISSUE AREAS	
W6	International Production and Trade	
W7	Free Trade vs. Protectionism	
W8	International Money and Finance	
W9	The Global Financial Crisis	
	PART III: NORTH AND SOUTH	
W10	Development Strategies	
W11	Multinational Corporations	
W12	Oil and Energy: Dependency and Resource Curses	
W13	Reshaping the Global Economy	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

1. David N. Balaam and Bradford Dillman, Introduction to International Political Economy, 5th ed. (Boston: Longman, 2010).
- 2- Thomas Oatley, Debates in International Political Economy (Boston: Longman, 2010).
- 3- Ha-Joon Chang, Bad Samaritans: The Myth of Free Trade and the Secrete History of Capitalism (New York: Bloomsbury Press, 2008).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%) Final Exam 50%

Semester 4:

Course Title: Foreign Policy Analysis, Code/CHs:IRDS-226/3 Course objective:

1. Students will develop a more thorough understanding of the theoretical literature in foreign policy analysis and evaluation.
2. Students will apply these theories as they explore several foreign policy issue areas through case studies.

3. Students will practice critical thinking and will be expected to express their views in both written exercises and case discussions.
4. Students will develop a familiarity with issues that define the post-Cold War foreign policy agenda for all nations-states and other non-state actors..

Course details:

WEEK	LECTURE TOPIC	NOTICE
	Mapping, Analysis, and Evaluation of Foreign Policy	
W1	Who Makes Foreign Policy?	
W2	History of foreign Policy Analysis and FPA and the major theoretical traditions(1)	
W3	History of foreign Policy Analysis and FPA and the major theoretical traditions(11)	
	Foreign Policy Analysis: middle range theory	
W4	Actors and decision making processes	
W5	Neo- Realism, IR Theory And Foreign Policy Analysis	
	AMERICAN FOREIGN POLICY	
W6	Realism And U.S. Foreign Policy	
W7	Liberalism And Constructivism in U.S. Foreign Policy Analysis	
W8	The Post-Cold War Era,	
W9	Foreign Policy And The Decline/Renewal of U.S. Hegemony	
	Case Studies	
W10	EU Foreign Policy	STUDENT PRESENTATIONS
W11	Chinese Foreign Policy	STUDENT PRESENTATIONS
W12	Russian Foreign Policy	STUDENT PRESENTATIONS
W13	Iranian Foreign Policy	STUDENT PRESENTATIONS
W14	Indian Foreign Policy	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Smith, Hadfield and Dunne, Foreign Policy. Theories, Actors and Cases (Oxford 2008)
- 2- Neustadt and May, Thinking in Time (Free Press 1988)
- 3- G. John Ikenberry, et al. The Crisis of American Foreign Policy: Wilsonianism in the Twenty-first Century. Princeton, NJ: Princeton University Press, 2009,
- 5- Donald M. Snow, United States Foreign Policy: Politics Beyond the Water's Edge. Belmont, CA: Thomson/Wadsworth, 3rd Edition, 2005

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 4:

Course Title:: International Law, Code/CHs:IRDS-227/3

Course objective:

- 1 - "International Law" is designed to introduce students to the basic subjects and sources of international law, the current state of the international legal order, and the ever-present tension between theory and practice that arises in the application of international law to real-world situations
- 2 - This course will examine the impact of international politics on the nature, evolution and impact of international law and the growing role that international law and international institutions are playing in shaping both international relations and domestic politics.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	International Law and International Relations	
W2	The Scope of International Law – Nature, Subjects and Sources	
W3	The Nation State As a Subject of International Law	
W4	Bases of Jurisdiction	
W5	Beyond The Sovereign's Reach: Sovereign Immunity	
W6	Treaties and Other International Agreements In International Law	
W7	The Individual In The International Legal System	
W8	The Laws of War	
W9	Claims and Conflict in International Law	
W10	The Growing Law of Individual Responsibility	
W11	The Fragmentation of International Law	(guest lecturer)
W12	International Law and the Democratic Deficit	
W13	International Law, Courts, and Democratic Accountability	
W14	Examining the Tension between Theory and Practice in the Application of International Law	STUDENT PRESENTATIONS:
W15	FINAL EXAM	

References

- 1- Malanczuk, Peter. Modern Introduction to International Law, seventh 7th Edition. Routledge
- 2- Malcolm EVANS (ed.), International Law, Oxford University Press, 2nded., 2006

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 5:

Course Title: International Organizations, Code/CHs:IRDS-316/3

Course objective: The goal of this course is that students develop a theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address. Upon completion of the course, students should be able to articulate the leading explanations within political science for why IOs exist, controversies surrounding IOs in the context of international relations theory, why they are thought to help solve global problems, and the major challenges IOs face in meeting their objectives.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Introduction: What are international organizations	
W2	The International System and The Problem of Cooperation Under Anarchy	
W3	International Response to Global Problems	
W4	International Organizations in Theory I	
W5	International Organizations in Theory II	
W6	Regulating International Trade: WTO and IMF	
W7	The United Nations	
W8	Field Trip	
W9	Civil Society and Nongovernmental Organizations	
W10	International Organizations and the Environment	
W11	Security Institutions: NATO	
W12	International Organizations and Development	
W13	Peace, Democracy, and International Organizations	
W14	key challenges of global governance in the 21st century?	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Paul Diehl and Brian Frederking, Eds. Politics of Global Governance. Fourth Edition. Rienner 2005.
- 2- Darren Hawkins, David Lake, Daniel Nielson, and Michael Tierney. 2006. Delegation and Agency in International Organizations. Cambridge University Press.
- 3- Michael Barnett. Eyewitness to Genocide: The United Nations and Rwanda. Cornell University Press. 2003.

- 4- P.J. Simmons and Chantal de Jonge Ourdraat, eds. *Managing Global Issues: Lessons Learned*. 2001.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: International Conflict: Theories & Case Studies, Code/Hs: IRDS-317/3

Course objective:1/This course introduces students to theories of international conflict, focusing especially on wars between countries. 2/ The primary purpose of this course is to examine the conditions that make for war and peace in world politics, as well as the range of possible solutions that might help to prevent this problem in the future.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to the Course and the Study of International Conflict	
W2	Conflict Studies and International Relation Theory : An Overview of The field Cause of War	
W3	War As a Result of Human Nature	
W4	War as a Result of Government Type	
W5	Causes of Violent Conflict: The State, Nationalism	
W6	War as a Result of the Structure of the International System: "Realism	
W7	War as a Result of "Honor, Fear, and Interest" (More on Realism)	
W8	The Role of Ideas in International Conflict (Constructivism)	
W9	Rationalist Explanations for War	
W10	The Democratic Peace and Critiques of the Democratic Peace	
W11	Diversionary Theory of War	
W12	International Conflict : Case Studies (1)	STUDENT PRESENTATIONS
W13	International Conflict : Case Studies (11)	STUDENT PRESENTATIONS
W14	International Conflict : Case Studies (111)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References :

- 1- Patrick M. Morgan, International Security: Problems and Solutions, 1st ed. Washington, D.C.: CQ Press, 2006.
- 2- Richard Overy, 1939: Countdown to War. New York: Penguin Books, 2009.
- 3- Waltz, Kenneth. Man, the State, and War. (2001). Columbia University Press.
- 4- Paul Lauren, Gordon Craig, and Alexander George. Force and Statecraft: Diplomatic Challenges of Our Time. 5th edition (2014). Oxford University Press.
- 5- Kagan, Donald. On the Origins of War and the Preservation of Peace. (1995). Anchor Books.
- 6- Kennedy, Robert. Thirteen Days: A Memoir of the Cuban Missile Crisis. (1999). Norton
- 7- William Zartman,, Peacemaking in International Conflict, US Institute of Peace, 1997.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5 :

Course Title: International Human Rights Law, Code/CHs: IR-312/3

Course objective: This course is designed to provide a theoretical and analytical overview of major issues in the study and practice of human rights with a mix of international, systems perspectives and domestically-focused research

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Human Rights-Theory	
W2	Human Rights-Philosophical Aspects	
W3	A Historical Analysis of Human Rights Law	
W4	Human Rights Treaties Overview.	
W5	The Role of Customary International Law and Human Rights	
W6	Institutional Structure and Procedures,	

WEEK	LECTURE TOPIC	NOTICE
W7	"The Bill of Rights" I The United Nations Human Rights Declaration	
W8	"The Bill of Rights" II The International Covenant on Civil and Political Rights	
W9	"The Bill of Rights" III The International Covenant on Economic and Social Rights.	
W10	The Genocide Convention and the Race Convention	
W11	The Women's Convention	
W12	Human Rights in Crisis and Conflict: The Case of Rwanda	
W13	Assessing Human Rights: Are they Western?	STUDENT PRESENTATIONS
W14	Human Rights Law and Practice: What Are the Other Challenges	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Fujii, Lee Ann. 2009. Killing Neighbors: Webs of Violence in Rwanda. Ithaca: Cornell University Press.
- 2- Ignatieff, Michael. 2001. Human Rights as Politics and Idolatry. Ed. Amy Gutmann. Princeton: Princeton University Press
- 3- Alston, Goodman and Steiner, International Human Rights in Context: Law, Politics, Morals (Oxford University Press: 2007
- 4- DeLaet, Debra L. 2006. The Global Struggle for Human Rights. Toronto: Thomson Wadsworth.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: Gender and International Relations, Code/CHs: IR-314/3

Course objective: examine some of the "first generation" literature that has developed feminist critiques of, and feminist perspectives on, various theoretical approaches in the discipline of international relations. Drawing on a variety of feminist perspectives

Course details:

WEEK	LECTURE TOPIC	NOTICE
	CONCEPTUAL AND THEORETICAL ISSUES	
W1	Introduction: What is IR? What is Feminist IR	
W2	Early Debates and Responses	
W3	Feminist Theories and Feminist Epistemologies(I)	
W4	Conversations and Critiques Across Theoretical and Methodological Divides: Gender, Feminism and International Theory	
	GLOBAL GOVERNANCE, GLOBAL ECONOMY AND DEVELOPMENT	
W5	recognizing gender in Contemporary world politics	
W6	Gender, Globalization and the Economy	
W7	Economics, Nationalism, and Consumerism	
W8	Engendering International Organization, Social Movements and Human Rights	
W9	Engendering Economic Development and Globalization	
	THE POLITICS OF WAR, PEACE, AND SECURITY	
W10	Gendering the State and Nation	
W11	Gendered Perspectives on Conflict and Security	
W12	Gendered Perspectives on Peace and Peacebuilding	
W13	Technology, Masculinity, and Violence	
W14	The Future	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- B. Ackerly, M. Stern & J. True eds., *Feminist Methodologies for International Relations*, Cambridge University Press, 2006.
- 2- L. Benería, *Gender, Development and Globalization: Development as if All People Mattered*, Routledge, 2003
- 3- C. Enloe, *Globalization and Militarism: Feminists Make the Link*, Rowman and Littlefield, 2007
- 4- E. Prügl, *The Global Construction of Gender: Home-Based Work in the Political Econ-*

omy of the 20th Century, Columbia University Press, 1999.

- 5- L. Sjoberg, ed. Gender and International Security: Feminist Perspectives, Routledge, 2010.
- 6- J. A. Tickner, Gendering World Politics: Issues and Approaches in the Post-Cold War Era, Columbia University Press, 2001
- 7 - S. Whitworth, Men, Militarism and UN Peacekeeping: A Gendered Analysis, Lynne Rienner, 2004.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 6:

Course Title: Social Science Qualitative & Quantitative Research Methods, Code/CHs: IRDS-325/3

Course objective: This course is designed to provide a broad introduction to issues of social sciences research methods and design. Consideration is given to both quantitative and qualitative approaches to research, although more emphasis is placed on qualitative methods. After completing this course, the students will be able to: a) conduct a comparative evaluation of quantitative, qualitative, experimental, and survey research methods; b) design research based upon the research question and constraints; c) conduct descriptive and inferential statistical analysis; d) frame survey research questions; e) conduct door-to-door surveys; and f) generate research questions, and use statistical tools learned in the class to answer the questions

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Overview; Social Research	
W2	Theory and Paradigm in Social Science Research	
W3	Formulating Research Questions and Testing Hypothesis	
W4	Ways to Choose a Fieldsite/Study Subject & Research Ethics	
W5	Sampling, Measurement, Validity and Reliability	
W6	Case Study and Comparative Research Methods	

WEEK	LECTURE TOPIC	NOTICE
W7	The Art of the Interview	
W8	Statistical Analysis – I	
W9	Statistical Analysis - II;	
W10	Statistical Analysis – III	
W11	Survey Research – I	
W12	Survey Research – II;	
W13	Data Analysis and Writing Up	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Babbie, Earl. 2004. Practice of Social Research, 10th ed. Belmont, CA: Wadsworth
- 2- Salkind, Neil. 2004. Statistics for People Who (Think They) Hate Statistics, 2nd Edition. Thousand Oaks, CA: Sage.
- 3- Bryman, A. 2001. "Asking Questions." In Social Science Research Methods. Oxford: Oxford University Press

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WEEK	LECTURE TOPIC	NOTICE
W10	Globalization and the Future of the Middle East	
W11	Arab Spring and Islamism's	
W12	Contemporary Cases	STUDENT PRESENTATIONS
W13	Contemporary Cases	STUDENT PRESENTATIONS
W14	Contemporary Cases	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Kamrava, Mehran. 2005. *The Modern Middle East: A Political History Since the First World War*, Los Angeles: University of California Press
- 2- Gelvin, James L. 2005. *The modern Middle East: A history*. New York: Oxford University Press, Smith, Charles. *Palestine and Arab Israeli Conflict*, Bedford-St. Martin's, 7th edition
- 3- Esposito, John L. 1998. *Islam and politics*. 4th ed. Syracuse, N.Y.: Syracuse University Press

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: Diplomatic History, Code/CHs: DS-311/3

Course objective: After successfully completing the course, students will be able to ;

1. Interpret the moral and ethical challenges posed to the conduct of international diplomacy and the use of force since 1815.
2. Developing an understanding of, and familiarity with, the most important themes in diplomatic history:.. 3. Strengthen critical thinking, research, and writing skills and develop a keen awareness of how past events influence the present (and future).

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	General introduction to the course,	
W2	Concepts - Diplomatic History, Political History, Diplomacy, Diplomatic Skills, Diplomacy in IR	
W3	The impact of the French Revolution and Napoleonic Wars on European diplomacy	
W4	The Congress of Vienna and the other Congresses	
W5	The Holy Alliance	
W6	The Concert of Europe and the Balance of Power system	
W7	Diplomacy of the War, The First World War and international politics	

WEEK	LECTURE TOPIC	NOTICE
W8	WWI and Diplomacy	Documentary and Discussion
W9	The Origins of World War Two and Impact of the war on Europe and the world	
W10	The Second World War and it's Outcome	
W11	Cold War and the World	
W12	End of the Cold War	Documentary and Discussion
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Carole K. Fink, Cold War: An International History (Westview Press, 2013)
- 2- Geir Lundestad, The United States and Western Europe since 1945: From Empire by Invitation to Transatlantic Drift (Oxford U. Press, 2005)
- 3- Odd Arne Westad, The Global Cold War: Third World Interventions and the Making of Our Times (Cambridge, 2007)
- 4- Robert Kagan, The World America Made (Vintage, 2013)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: International Negotiations: Theories and Practices, Code/CHs:DS-313 Course objective: This course is designed to give students:

1. An understanding of how different factors and contexts can influence the negotiation process and its outcome (such as the nature of the issues, power, ethics, technology, thirdparty intervention, culture, violence);
2. An overview of different actual cases of international negotiation concerning peace and security (broadly defined), and the ability to analyse independently such cases using theories or concepts commonly applied in the field; and 3. A limited hands-on feel for the complexity of

conducting international negotiations, using role plays (simulations).

Course details:

WEEK	LECTURE TOPIC		NOTICE
	Overview of Basic Concepts and Actors		
W1	Introduction: International Negotiation in Theory and Practice		
W2	Who Negotiates? New Players in the Old Game		
W3	Obstacles to Negotiation and Negotiation Phases: Prenegotiation and problem-solving, bargaining and post-agreement negotiations		
	The Process and Context of Negotiation		
W4	What Drives the Negotiation Process? Power, interests, and ethics		
W5	The Role of Culture (Professional and Ethnic/National)		
W6	Negotiation in a Regional Context		
W7	Negotiating Intractable Conflicts: Ethnic and Internal Disputes		
W8	Negotiation in the Age of Information and Technology		
W9	Third-Party Mediation and Negotiation I: Types and Roles		
W10	The Role of Violence I: Negotiation in the Midst of Violence		
	Explaining Specific Cases of Negotiations (Bilateral, Regional, Global):		
W11	Case Studies (I)		STUDENT PRESENTATIONS
W12	Case Studies (II)		STUDENT PRESENTATIONS
W13	Case Studies (III)		STUDENT PRESENTATIONS
W14	group simulation		
W15	FINAL EXAM		

References

- 1- Victor A. Kremenyuk, ed., International Negotiation: Analysis, Approaches, Issues. San Francisco: Jossey-Bass Publishers, 2002 (2nd edition).
- 2- P. Terrence Hopmann, The Negotiation Process and the Resolution of International

Conflicts. Columbia: South Carolina Press, 1996

- 3- J. William Breslin and Jeffrey Z. Rubin, eds., *Negotiation Theory and Practice*. Cambridge, , 1991.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: Diplomacy and International Law, Code/CHs:DS-315/3

Course objective: The purpose of this course is to introduce students to the integral synergy between diplomacy and international law—resting on common political dynamics within international society—from their origins to the present.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Origins of International Law and the Professionalization of Diplomacy.	
W3	Diplomatic Theory and International Law 1648-1815	
W4	The 19th Century: Old Diplomacy and New.	
W5	International Law, State Power, and Contemporary Warfare(I)	
W6	International Law, State Power, and Contemporary Warfare(II)	Guest lecture
W7	Immunities in International Law	
W8	Classification of Diplomatic Agents	
W9	Privileges and Immunities of Diplomatic Agents	
W10	Vienna Convention on Diplomatic Relations Articles	
W11	Vienna Convention on Consular Relations	
W12	United Nations Convention on Special Missions	
W13	CLASS PRESENTATIONS	
W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Mortimer Sellers, Republican Principles in International Law, (London, 2006).
- 2- Karl W. Schweizer and M. Keens-Soper, eds., The Art of Diplomacy, (Lanham, MD, 1994).
- 3- G.R. Berridge et al. Diplomatic Theory from Machiavelli to Kissinger (London, 2001).
- 4- K. Hamilton and R. Langhorne, The Practice of Diplomacy (London, 1994).

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: International Organizations: The United Nations System, Code/CHs:IRDS-328/3

Course objective: Upon completion of the course, students are expected to demonstrate a fundamental knowledge of the history, structure, and functions of the UN as well as the challenges it faces in the contemporary world politics. Moreover, students are expected to be familiar with central theories of international relations regarding the UN; determine the positions of the United States, People's Republic of China, Russian Federation, France, Great Britain and other world powers towards the role of the United Nations; and, understand the unique position of the UN system in the world politics.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	OVERVIEW OF THE UN SYSTEM AND ITS CHALLENGES, UN CHARTER	
W2	The UN as an International Actor	
W3	League of Nations and UN History	
W4	UN Security Council ,General Assembly and Secretary General	
W5	Problems in The Structure and Functions of The UN: Organs and Their Inter-relationship	
W6	Economic and Social Development	
W7	Millennium Development Goals	
W8	Human Security and Environment	

WEEK	LECTURE TOPIC	NOTICE
W9	International Terrorism and Weapons of Mass Destruction	
W10	Developments In The Peacemaking Function	
W11	Collective Security. Korea and Iraq. Peacekeeping Operations	STUDENT PRESENTATIONS
W12	Opposing Views on The International Criminal Court	STUDENT PRESENTATIONS
W13	Reforming the UN	
W14	UN in the 21st C: Challenges and Opportunities	
W15	FINAL EXAM	

References

- 1- Mingsf, Karen A., and Margaret P. Karns. The United Nations in the 21st Century. 4th ed. Boulder, CO: Westview Press, 2012.
- 2- Chesterman, Simon, ed. Secretary or General? The UN Secretary-General in World Politics. Cambridge, UK: Cambridge University Press, 2007.
- 3- Fasulo, Linda. An Insider's Guide to the UN. 2nd ed. New Haven and London: Yale University Press, 2009.
- 4- Weiss, Thomas G. What's Wrong with the United Nations and How to Fix It. 2nd ed. Cambridge, UK: Polity Press, 2012.
- 5- Ziring, Riggs & Plano, J, The United Nations - International Organisation and World Politics by (2003 or later edition). Orlando: Harcourt College Publishers
- 6- Weiss, Forsythe, and Coate, Boulder, The United Nations and Changing World Politics, Westview, 5th ed. 2007

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: Theory & Politics of Globalization, Code/CHs:IR-322/3

Course objective:

- 1 - Students will understand aspects of globalization in depth rather than all of globalization on a surface level and enhance critical awareness of 'globalization'

- 2 - develop historical thinking and understand the concept of periodization by situating the contemporary postCold War era within longer-term chronological frameworks.
- 3 - Analyze both primary and secondary sources concerning disparate regions and create original arguments about global connections.
- 4 - Understand flows and circulation of people, ideas, commodities and capital across the globe and evaluate arguments scholars make about these phenomena

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Conceptualizing Globalization in Self and World-Historical Contexts	
W2	Coloniality and the Structures and Processes of Globalization	
W3	Nationalism and Neoliberalism in the Age of Globalization	
W4	The Global Economy: The debate about globalization, poverty and inequality	
W5	GLOBAL INSTITUTIONS AND DEVELOPMENT: Debt, Aid and Aid Effectiveness	
W6	Case Study: Global production and China as world factory	STUDENT PRESENTATIONS
W7	Global Governance and the State	
W8	Culture and the Political Economy of Globalization	
W9	Transnational Social Movements/Transnational Civil Society	
W10	Case Study: Globalization and social/political movements	STUDENT PRESENTATIONS
W11	Terrorism and the Politics of Empire in the Age of Globalization	
W12	Global Citizenship, Human Rights and Gender	
W13	Multiculturalism, Race, and Globalization Theories	
W14	The Globalization of War and Peace	
W15	FINAL EXAM	

References

- 1- William Bernstein, A Splendid Exchange: How Trade Shaped the World (Grove, 2009)
- 2- Tim Wu, The Master Switch: The Rise and Fall of Information Empires (Knopf, 2010)

- 3- Paul Collier, *The Bottom Billion* (Oxford University Press, 2007)
- 4- Bhagwati, Jagdish. 2004. *In Defense of Globalization*. New York, NY: Oxford University Press
- 5- Thomas Friedman, *The World is Flat: A Brief History of the Twenty-First Century* (Farar, Strauss, and Giroux, 2005)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: International Environmental Politics, Code/CHs:IR-324/3

Course objective: This course examines contemporary international environmental problems from theoretical and policy perspectives. What are the causes of environmental problems? What strategies do international actors use to attempt to address these problems, and which are most successful? What are the most pressing problems facing policymakers today? How do environmental issues create other problems in areas such as security and economics? In an attempt to shed light on these questions, this course analyzes structures, agents, and processes affecting international environmental politics in the first part. The second part focuses on examining contemporary issue areas including the use of natural resources, overpopulation, pollution, energy use, global climate change, environmental security, and potential future problems.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Theoretical approaches to human environment Relations	
W2	The Emergence of Global Environmental Politics: Trends, Regimes and Ideas	
W3	Actors in the Environmental Arena (I)	
W4	Actors in the Environmental Arena (II)	
W5	Prospects for International Environmental Diplomacy	
W6	The Science and Politics of Global Climate Change	
W7	International environmental regimes: Formation and Effectiveness	
W8	Global environmental governance and the global commons	

WEEK	LECTURE TOPIC	NOTICE
W9	Global Environmental Ethics in an Unequal World	
W10	Population, Biodiversity and Forests	
W11	Waste and Chemical Toxins	
W12	Global environmental change and sustainable development	
W13	ENVIRONMENTAL POLICIES, NATURAL RESOURCE MANAGEMENT AND SUSTAINABLE DEVELOPMENT(I)	STUDENT PRESENTATIONS
W14	ENVIRONMENTAL POLICIES, NATURAL RESOURCE MANAGEMENT AND SUSTAINABLE DEVELOPMENT(II)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Pamela Chasek, et al. Global Environmental Politics (4th ed.) Westview Press, 2006.
- 2- Deane Curtin, Environmental Ethics for a Postcolonial World (Rowman & Littlefield, 2005).
- 3- Thomas Homer-Dixon, The Upside of Down (Island Press, 2008).
- 4- Gay Hawkins, The Ethics of Waste (Rowman & Littlefield, 2006)
- 5- Ramachandra Guha, Environmentalism: A Global History (Longman, 2000).
- 6- Ken Conca and Geoffrey Dabelko (eds.), Green Planet Blues: Environmental Politics from Stockholm to Johannesburg, Third Edition (Westview Press, 2004). [GPB]
- 7- Gus Speth and Peter Haas, Global Environmental Governance (Island Press, 2006). [GGG]
- 8- Tom Athanasiou and Paul Baer, Dead Heat: Global Justice and Global Warming (Seven Stories, 2002).
- 9- Elizabeth Desombre, The Global Environment in World Politics (Continuum, 2002).

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 6:

Course Title: Contemporary African Politics, Code/CHs: IR-326/3

Course objective: This course offers an in depth introduction to contemporary African politics.

The goal is to introduce students to the most pressing problems African countries have faced since independence. Questions motivating the course include: (1) Why state institutions weaker in African than in other developing regions? (2) What explains Africa's slow economic growth? (3) What can be done to improve political accountability on the continent? (4) Why have some African countries been plagued by high levels of political violence while others have not.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to African Politics: Pre-Colonial Politics	
W2	The Slave Trade and European Rule in Africa	
W3	Nationalism and Independence	
W4	Legacies of Colonial Rule	
W5	The State in Contemporary Africa	
W6	Race, Ethnicity and Politics	
W7	Religion and Politics	
W8	Political Regimes and Political Change	
W9	Patronage Politics and the African Voter	
W10	Africa's "Growth Tragedy"	
	Civil War and Violence in Africa	
W11	Causes of Civil War	CLASS PRESENTATIONS
W12	Fear and Greed in Civil Wars : Case of Liberia	CLASS PRESENTATIONS
W13	Civil War and Genocide in Rwanda	CLASS PRESENTATIONS
W14	Humanitarian Intervention	CLASS PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Naomi Chazan (ed.), Politics and Society in Contemporary Africa. Boulder, CO: Lynne Rienner Publishers,
- 2- Mamdani, Mahmood. 1996. Citizen and Subject: Contemporary Africa and the Legacy

of Late Colonialism. Princeton: Princeton University Press

- 3- Young, Crawford. 1994. *The African Colonial State in Comparative Perspective*. New Haven: Yale University Press
- 4- Hyden, Goran. 2006. *African Politics in Comparative Perspective*. Cambridge: Cambridge University Press.
- 5- Widener, Jennifer. 1994. *Economic Change and Political Liberalization in Sub-Saharan Africa*. Baltimore: Johns Hopkins University Press

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title Diplomacy and Global Governance, Code/CHs: DS-321

Course objective: This course examines global governance as both a paradigm that can be used to understand the increasing role of international law, regimes, institutions, and non-governmental organizations in international politics and as an emergent subfield in international relations that studies those topics

By the end of the course, students should:

1. Understand how the major theories of international relations address the issue of global governance
2. Understand the sources of and role played by norms and international law in global governance
3. Know the structure, operation, and membership of the leading bodies of global Governance

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: What Does Global Governance Mean?	
W2	Theoretical Basis of International Order, Cooperation, and Institutions	
W3	Structure, Sovereignty, and the International System	
W4	Liberalism and Neo-Functionalism	
W5	Theories of Hegemony and Neo-Liberalism	
W6	The English School and Constructivist Approaches	

WEEK	LECTURE TOPIC	NOTICE
W7	The Realist Critiques of the Prospects of Global Governance	
W8	The Form, Function, and Evolution of Global Governance	
W9	International Law, Norms, and Global Governance	
W10	Mechanisms of Global Governance	
W11	The Design, Formation, and Death of Bodies of Global Governance	
W12	The Role and Function of Bodies of Global Governance	
W13	Diplomacy and Global Governance	CLASS PRESENTATIONS
W14	Diplomacy and Global Governance	CLASS PRESENTATIONS
W15	FINAL EXAM	

References :

- 1- Michael Barnett and Martha Finnemore. 2004. Rules for the World: International Organizations in Global Politics. Ithaca: Cornell University Press.
- 2- Robert Keohane. 1984. After Hegemony: Cooperation and Discord in the World Political Economy. Princeton: Princeton University Press.
- 3- Ngaire Woods. 2007. The Globalizers: The IMF, the World Bank, and Their Borrowers. Ithaca: Cornell University Press.
- 4- Margaret Karns and Karen Mingst. 2009. International Organizations: The Politics and Processes of Global Governance, 2 Edition. Boulder: Lynne Rienner.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 6:

Course Title: International Crisis Diplomacy, Code/CHs: DS-323

Course objective: This course provides an overview of the factors that influence state behaviour during international crises. Considerable attention will be paid to the role of information and credibility in successfully resolving potentially explosive international situations. The module will examine state bargaining behaviour during crises and discuss how the dynamics of international crises undermine decision-making. The module will also examine the efficacy of differing approaches to coercion ranging from threats to military strikes. Finally the module will apply these different theoretical approaches to current international confrontations.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction and Foundations for Analyzing International Crisis Behaviour	
W2	International Crisis Bargaining and Diplomacy	
W3	International Diplomacy: Crisis Behaviour and Signaling Between Rivals	
W4	Crises in international politics	
W5	Coercion and Crises	
W6	International Interventions Work? Peace building in Practice	
W7	Humanitarian Crisis and the Foundations of Humanitarianism	
W8	Military Intervention in Humanitarian Crises	
W9	Conflict As a Backdrop for Aid	
W10	Humanitarianism and The Neutrality Principle	
W11	Sanctions and Smart Sanctions: Carrots or Sticks?	
W12	Crisis decision-making I. Rational and Non-Rational Models	
W13	Case Studies North Korea	STUDENT PRESENTATIONS
W14	Case Studies :Iran	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Blanchard, Jean-Marc F., Edward D. Mansfield, Norrin M. Ripsman. eds. 2000. The Power and the Purse: Economic Statecraft, Interdependence and National Security.

London: Frank Cass Publications.

- 2- Schultz, Kenneth A. 2001. *Democracy and Coercive Diplomacy*. Cambridge: Cambridge University Press
- 3- Anderson, Mary: *Do No Harm: How Aid Can Support Peace-or War* (Lynne Rienner, 1999)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: Global Perspectives on Public Diplomacy, Code/CHs: DS-325/3 Course objective:

- 1 - To understand the theoretical and historical justifications for public diplomacy programmed across national contexts
- 2 - To comprehend the influence of the media environment and information technology on public diplomacy and strategic communication initiatives
- 3 - To enable the student to contribute to the ongoing public discussion about public diplomacy, and to be able to critically assess a policy or initiative related to public diplomacy.
- 4 - To be able to make constructive and critical policy arguments in a public venue –including online, classroom, and simulated public fora.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	From Propaganda to Public Diplomacy	
W2	Conceptualizing Public Diplomacy	
W3	The Dimensions of Soft Power	
W4	Strategic Influence	
W5	Rethinking Public Diplomacy: Messages, Audiences, and Practice	
W6	The Context of Global Media and Global Influence	
W7	Journalism, Media, and Public Diplomacy	
W8	Nation Branding, Message Management, & Strategic Communication	

WEEK	LECTURE TOPIC	NOTICE
W9	Leveraging Assets: Extremist organizations, Small States, and Business	
W10	CASE STUDY - China: Behind the Charm Offensive	
W11	CASE STUDY - Japan: Building Cultural Soft Power?	
W12	CLASS PRESENTATIONS	
W13	CLASS PRESENTATIONS	
W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Berenskoetter, Felix, James C. 1990. Domination and the Arts of Resistance: Hidden Transcripts. New Haven: Yale University Press.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Theory & Policies of International Development , Code/CHs: IRDS-415/3

Course objective: The course will cover the history and theory of international development, how this influences development policy and practice, the organizations involved in development and the impacts of different approaches. At the end of the course, students will have a clear grasp of:

The contested notion of 'development'

The key arguments and criticism of these theories

How theories are shaped by historical context, that is, how shifting power relations at the local, national and global levels have affected the creation and promulgation of development theories

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	The Politics of Development II: Constructing the *Development 'Problem'	
	Theories of International Development	
W2	Development and modernization	
W3	Development and dependency	
W4	The neoliberal proposal	
W5	Development and Environment	
W6	The feminist approach	
	International Development Issues in Africa	
W7	Famine, Hunger and Politics	
W8	Corruption	
W9	Partnerships, Civil Society & Power	
W10	The politics of HIV/AIDS	
W11	The Resource Curse	
W12	Failed States and Development	
W13	Security, Conflict and Development	Student presentations
W14	A Chinese 'Development Model' for Africa?	Student presentations
W15	FINAL EXAM	

References

- 1- Haslam, P. A., J. Schafer, et al., Eds. (2012). Introduction to international development: Approaches actors and issues. Second edition. Don Mills Ontario, Oxford University Press
- 2- Duffield, M. 2001 Global Governance and the New Wars. The Merging of Development and Security (Zed Books)
- 3- Duffield, M. 2007 Development, Security and Unending War: Governing the World of Peoples (Polity).
- 4- Taylor, I. 2006 China and Africa: Engagement and Compromise (Routledge)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Non-Governmental Organizations in World Politics, Code/CHs: IRDS-418/3

Course objective: This course helps students critically explore the roles and diplomatic relationships between established major players in the international system (such as sovereign states and international governmental organizations) and a wide range of new and emerging players (such as transnational non-state actors, including nongovernmental organizations). Students will enhance their knowledge and understanding of the historical, theoretical, and current policy roles of, and relationship between, these entities.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	NON-GOVERNMENTAL ORGANIZATIONS: EVOLUTION, ORGANIZATIONAL DYNAMIC	
W2	NGOs AS DIPLOMATIC ACTORS	
W3	TRADITIONAL NON-STATE ACTORS: THE INTERNATIONAL RED CROSS (ICRC),	
W4	NGOs Politics, Global Governance, and World Order	
W5	ROLE OF TRANSNATIONAL PEACE MOVEMENTS AND ORGANIZATIONS IN ENDING THE COLD WAR IN EUROPE AND APARTHEID IN SOUTH AFRICA	
W6	CAMPAIGNS AGAINST NUCLEAR WEAPONS, THE LANDMINES, [THE SMALL ARMS TRADE	
W7	PRIVATIZING FOREIGN POLICY: PRIVATE MILITARY	
W8	CONTRACTORS AND LOBBYING FIRMS	
W9	PEACEKEEPING, HUMANITARIAN EMERGENCIES,	
W10	THE DEVELOPMENT TASKS OF NGOs	
W11	INFLUENTIAL INDIVIDUALS: EMINENT POLITICAL FIGURES, CELEBRITY DIPLOMATS	
W12	INSIDIOUS NON-STATE ACTORS: CRIME, CORRUPTION, TERRORISM, & PIRACY	

WEEK	LECTURE TOPIC	NOTICE
W13	VIRTUAL STATES, SUB-STATES, CITIES, REGIONS, SOCIAL NETWORKS	
W14	CASE STUDIES	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1 - Joshua W. Busby (2010) Moral Movements and Foreign Policy, Cambridge: Cambridge University Press.
- 2 - Sidney Tarrow (2005) The New Transnational Activism, Cambridge: Cambridge University Press.
- 3 - Peter Willetts (2011) Non-Governmental Organizations in World Politics: The Construction of Global Governance, London and New York: Routledge.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Water, Cooperation and Conflict: Nile Basin Case Study, Code/Chs: IR-412/3

Course objective: Student learning will be achieved in the following specific areas in this course:

- 1- Identification of specific cases of water conflict and types of agreements and cooperative frameworks devised for managing them (including a focused exploration of the Nile Basin)
- 2- Understanding of the basis for predictions that have been made about the future of water management from a variety of disciplinary perspectives;
- 3- Evaluation of various explanations for conflict and cooperation pertaining to water resources.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Water and resource conflict theories(I)	
W2	Water and resource conflict theories(II)	
W3	Water and scarcity: definitions and dimensions of scarcity and depletion	
W4	The role of water in development	
W5	Economic perspectives	
W6	Water and security	
W7	International legal frameworks for dealing with water and institutional perspectives	
W8	Nile Case study I	
W9	Nile Case study II	
W10	Nile Case study III	Guest lecture
W11	Nile Case study IV	Field Trip
W12	Nile Case study V	STUDENT PRESENTATIONS
W13	Nile Case study VI	STUDENT PRESENTATIONS
W14	Nile Case study VII	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Waterbury, J. (2002) The Nile Basin: National Determinants of Collective Action. Yale University Press: New Haven, CT.
- 2- Blackmore, D. and D. Whittington (2008). "Opportunities for Cooperative Water Re-

sources Development on the Eastern Nile: Risks and Rewards." World Bank: Washington, DC

- 3- Greiner, A., and W. Semmler. 2008. The Global Environment, Natural Resources, and Economic Growth. Oxford: Oxford University Press.
- 4- Barbier, Edward B. 2005. Natural Resources and Economics Development. Cambridge: Cambridge University Press.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7 :

Course Title: Ethnicity and Nationalism in World Politics, Code/CHs: IR-414/3

1. Course objective: This course has four main primary goals. Upon completion of the course, Student will:
2. understand the main conceptualizations of ethnicity and nationalism.
3. understand the potential consequences of ethnic diversity and nationalism.
4. understand different approaches taken by countries to reduce the risks of ethnic conflict.

have learned about several ethnically diverse countries around the world have experience and responded to ethnic conflict.

Course details:

WEEK	LECTURE TOPIC	NOTICE
	THEORETICAL PERSPECTIVES and THE NATURE OF ETHNIC CONFLICT	
W1	Ethnicity, Nation and Nationalism: Definitions and Theories(I)	
W2	Ethnicity, Nation and Nationalism: Definitions and Theories(II)	
W3	Applying nationalism approaches to case studies	
W4	Sources of Nationalism and Ethnic Conflict	
W5	Ethno-religious conflict: The Role of Religion	

WEEK	LECTURE TOPIC	NOTICE
W6	International Dimension of Ethnic Conflict	
	DEALING WITH CONFLICT	
W7	Is War Inevitable in Multi-Ethnic Societies	
W8	Managing interethnic conflict in multiethnic societies	
W9	Third Party Intervention and the questions of ethics	
W10	Prevention of Ethnic Conflict	
W11	Ethnic Conflict Transformation	
W12	Truth Commissions and War Crimes Tribunals	
W13	CASE TO DISCUSS	STUDENT PRESENTATIONS
W14	CASE TO DISCUSS	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Louis Kriesberg, *Constructive Conflict: From escalation to resolution*, 3rd edition (Oxford, UK: Rowman & Littlefield Publishers, INC.)
- 2- Rothbard, Daniel and Karina V. Korostelina, eds. *Identity, Morality, and Threat* (Plymouth, UK: Rowman & Littlefield Publishers, 2006)
- 3- Michael Brown . *Nationalism and Ethnic Conflict* (Cambridge, Mass.: The MIT Press, 2001)
- 4- Karl Cordell and Stefan Wolff, *Ethnic Conflict: Causes, Consequences and Responses*, Polity Press, UK, 2010

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Regional Integration, Code/ CHs: IR-416/3

Course objective: The aim of this course is to provide students with a general overview of the regional integration process. Through the analysis of the main social, economic, and political challenges of the integration efforts, this comparative course aims to provide theoretical and practical tools for students to analyze the role of the different institutions and social actors involved in these integration processes

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction and Guidance: region as an analytical unit	
W2	Theories of Regional Integration	
W3	Scope of Regional Integration	
W4	Comparative Regional Cooperation	
W5	Regional Economic Integration	
W6	The Security Implications of Region and Regionalism	
W7	Regionalism and Global Governance	
W8	The State in Regionalism	
W9	The Evolution of European Regionalism	
W10	The EU as a Role Model for Regional Integration?	
W11	Regional Integration in North and South America	
W12	Regional Integration in Sub-Saharan Africa	
W13	Regional Cooperation in Middle	
W14	Comparative Regional Institutions	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1 - Richard Baldwin and Patrick Low (eds.), 2009: Multilateralizing Regionalism. Cambridge: Cambridge University Press
- 2 - Walter Mattli. 1999. The Logic of Regional Integration, Cambridge: Cambridge University Press,
- 3 - Lloyd Gruber. 2000. Ruling the World: Power Politics and the Rise of Supranational Institutions. Princeton: Princeton University Press

- 4 - Edward D. Mansfield and Helen V. Milner. 1997. The Political Economy of Regionalism. New York: Columbia University Press
- 5 - Amitav Acharya and Alastair Johnston (eds.) Crafting Cooperation. Regional International Institutions in Comparative Perspective. Cambridge: Cambridge University Press

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Theories of Diplomacy, Code/CHs: DS-411/3

Course objective: In the context of growing global interest in diplomacy, this course provides a broad understanding of the ways in which international relations and diplomatic theories can illuminate diplomatic practice in the real world. The course will enable students to reflect on their experiences, and, by deepening their knowledge of theories and concepts, facilitate their understanding of international relations, in general, and diplomacy, in particular.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Scope, Content, and Themes	
	INVENTING DIPLOMACY	
W2	Historical and Westphalian Diplomacy	
W3	Multilateral Diplomacy: Woodrow Wilson, the Paris Peace Conference	
W4	Cold War Diplomacy: Nuclear, Crisis, Summit Diplomacy	
	THEORIZING DIPLOMACY	
W5	Realist Views of Diplomacy: The state system	
W6	Pluralist Views of Diplomacy: International society	
W7	Solidarist Views of Diplomacy: World society	

WEEK	LECTURE TOPIC	NOTICE
W8	American Theories of Diplomacy	
W9	Small and Middle Power Theories of Diplomacy	
	DEBATING THE FUTURE OF DIPLOMACY	
W10	Obsolescence and Reform	
W11	Emerging Regional Diplomacies	
W12	Transforming and Enlarging Diplomacy: New Actors	
W13	Diplomacy's Theoretical and Practical Future(I)	STUDENT PRESENTATIONS
W14	Diplomacy's Theoretical and Practical Future(II)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1 - G. R. Berridge, *Diplomacy: Theory and Practice*. 4th ed. Basingstoke: Palgrave, 2010.
- 2 - G. R. Berridge, Maurice Keens-Soper, and T. G. Otte, *Diplomatic Theory from Machiavelli to Kissinger*. Basingstoke: Palgrave, 2001.
- 3 -G. R. Berridge and Alan James, *A Dictionary of Diplomacy*, 2nd. ed., Basingstoke, UK:Palgrave Macmillan, 2003.
- 4 - .Christer Jönsson and Richard Langhorne (eds), *Diplomacy*, 3 volume-set. London: Sage Publications, 2004.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: African Diplomacy and Foreign Policy, Code/CHs: DS-413/3

Course objective: The objective of this course is to provide an in-dept overview of both the historical and contemporary interstate relations in Africa and to situate Africa within world affairs. This course is designed to provide an analysis of the major themes and workings of international politics in Africa. This course aims to provide a greater understanding of the environment

within which African states conduct their international relations, with particular attention being paid to providing a good understanding of the actors, contexts and outcomes

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Course Overview and Historical Parameters	
W2	African States, the State System, and Global Politics	
W3	Foreign Policies of Post-Colonialism	
W4	Africa and the World Political Economy	
W5	Foreign Policy Making in West Africa	Guest lecture
W6	Foreign Policy Making in Central Africa	Guest lecture
W7	Foreign Policy Making in the Great Lakes and the Horn of Africa	Guest lecture
W8	Foreign Policy Making in Southern Africa	Guest lecture
W9	The United States, and China's Engagement in Africa	
	AFRICAN UNION	
W10	AU overview (I)	
W11	AU overview (II)	
W12	AU overview (II)	Field trip
W13	CLASS PRESENTATIONS	
W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Gilbert M. Khadiagala and Terrence Lyons, eds., African Foreign Policies: Power and Process, (Boulder, Co: Lynn Rienner Publishers).
- 2- Christopher Clapham, Africa and the International System: The Politics of Survival, (New York: Cambridge University Press).
- 3- John W. Harbeson and Donald Rothchild, eds., Africa in World Politics: Reforming

Political Order, (Boulder, Co: Westview Press).

- 4- Chris Alden, China in Africa, (London: Zed Books).
- 5- Raymond W. Copson, The United States in Africa: Bush Policy and Beyond, (London: Zed Books).

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 8:

Course Title: International Relations Theory, Code/CHs: IRDS-425/3 Course objective: By the end of this course, students should be able to:

- 1/ Explain the major theories of international relations
- 2/ Describe the major similarities and differences between the major IR theories
- 3/ Identify leading authors in the IR field and the theories they are associated with
- 4/ Understand the historical evolution of IR theory over time
- 5/ Apply theoretical frameworks to understanding practical international relations issues
- 6/ Assess the behaviour of actors in international politics in light of IR theories

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Theory and Purpose in World Politics	
W2	Thucydides: The Causes of War	
W3	Thucydides: Interest, Justice and Power	
W4	Thomas Hobbes: The Creation of a Tradition	
W5	Hugo Grotius: International Society and the Law of Nations	
W6	Jean-Jacques Rousseau	
W7	Immanuel Kant and the Liberal Tradition	
W8	Marxism and International Relations	
W9	E. H. Carr: Between Realism and Utopianism	

WEEK	LECTURE TOPIC	NOTICE
W10	Hans Morgenthau: The End of Classical Realism	
W11	Hedley Bull and the "English School"	
W12	The Contemporary Neo-Neo Debate	
W13	The Constructivist and Post-Modern Challenge	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1 - Robert Keohane. 1984. After Hegemony: Cooperation and Discord in the World Political Economy. Princeton: Princeton University Press. (AH)
- 2 - Robert Keohane, ed. 1986. Neo-Realism and Its Critics. New York: Columbia University
- 3 - John Mearsheimer. 2001. The Tragedy of Great Power Politics. New York: W.W. Norton Company.
- 4 - Brock Tessman. 2007. International Relations in Action. Boulder: Lynne Rienner Publishers

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 8:

Course Title: International Migration & Refugee Issues, Code/CHs: IRDS-427/3

Course objective: The objective of the course is to enable students to gain an analytical understanding of the broad field of migration and refugee studies .

To apply relevant concepts and analytical frameworks and to develop a critical understanding of both academic literature and policy arenas.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introducing some theories/approaches to migration	
W2	Theories of International Migration, Migration Systems, and Multiculturalism	
W3	Feminization of migration	
W4	Global Politics of Migration	
W5	UNHCR and IOM	Guest lecture:
W6	Cross-border issues in migration: human trafficking	
W7	Immigration, Identity and Violence	
W8	Impact of Forced Migration (Host State and Local Communities)	
W9	Internally Displaced Persons	
W10	Response to Refugee Situations: Regional Actors	
W11	Environmental and climate refugee Vs war refugees	
W12	Development-induced Displacement and Resettlement (DIDR)	
W13	Refugee Camps, Violence against women in refugee camps/Security and Protection Issues; and Children of refugees	Field Trip
W14	Post-Trip Seminar	
W15	FINAL EXAM	

References

- 1- Sudarmo Riwanto Tirta. 2007. Critical Issues in Forced Migration Studies and the Refugee Crisis in Southeast Asia. Research Centre for Society and Culture.
- 2- Castles, Stephen and Miller, Mark J. 1998. The Age of Migration: International Population Movements in the Modern World . Hampshire: Macmillan Press
- 3- Koser, Khalid & Martin, Susan (eds.), The migration/displacement nexus, patterns, processes and policies, New York: Berghahn Books
- 4- Cordell, Denis D., Gregory, Joel W. & Piché, Victor. 1998. Hoe and Wage: A social history of a circular migration system in West Africa, Boulder, CO: Westview Press

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 8:

Course Title: International Politics of Energy, Code/CHs: IR-421/3

Course objective: The course will introduce students to the major theoretical lenses that can be used to explain how societies design and implement public policies related to energy. The course will apply these theories to major current and historical issues in energy policy, such as the biofuels, the management of national oil companies, electric power market restructuring, climate change, and the functioning of OPEC.

Course Details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Political Economy and the Energy System	
W2	Energy as a Determinant of the International System	
W3	The Global Energy Landscape: Demand, Supply, and Price	
W4	Oil: Reserves, Production, Technology	
W5	The International Oil Market Functioning	
W6	Natural Gas: Reserves, Production, Technology, Perspectives	
W7	The U.S. Military and Energy	
W8	China's Rise and Thirst for Energy:	
W9	Consumer Leverage and the Use of Sanctions: The Case of Iran	
W10	Energy Policies in the US and Europe:	
W11	Nuclear energy	
W12	ALTERNATIVE, RENEWABLE, AND NEW ENERGY(I)	
W13	ALTERNATIVE, RENEWABLE, AND NEW ENERGY(II)	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Daniel Yergin, The Prize: The Epic Quest for Oil, Money, and Power (Free Press),

2008.

- 2- Gal Luft and Anne Korin (eds.), *Energy Security Challenges for the 21st Century* (Santa Barbara, CA: Praeger Security International), 2009.
- 3- Carlos Pascual and Evie Zambetakis (eds), *Energy Security: Economics, Politics, Strategies and Implications*, (Washington DC: Brookings), 2010.
- 4- Daniel Yergin, *The Quest: Energy, Security, and the Remaking of the Modern World*, (New York: Penguin Press), 2011.

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 8:

Course Title: Ethics, Religion and International Politics, Code/CHs/:IR-423/3

Course objective: This class examines diverse religious and secular models for relating ethics to contemporary international affairs, as well as specific areas of international politics where ethical questions are likely to arise, including sovereignty, terrorism, peacemaking, human rights, economic justice, and the use of force in war or humanitarian interventions. Special attention is given to theological perspectives and religious actors.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Ethics, religion and international politics	
W2	Religion and international relations theory	
W3	Secularization and secularism in international relations	
W4	Sovereignty: past, present, future	
W5	State/religion in comparative perspective	
W6	Cosmopolitanism and global citizenship	
W7	Human development and common goods	
W8	Religion and foreign policy	
W9	International law and local justice	

WEEK	LECTURE TOPIC	NOTICE
W10	Religious traditions of nonviolence	
W11	Religious violence and terrorism	
W12	Drones and the era of remote killing	
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Kwame Anthony Appiah, *Cosmopolitanism: Ethics in a World of Strangers* (Norton, 2007)
- 2- John Carlson and Erik Owens, eds., *The Sacred and the Sovereign: Religion and International Politics* (Georgetown, 2003)
- 3- Michael Gross, *Moral Dilemmas of Modern War: Torture, Assassination, and Black-mail in an Age of Asymmetric Conflict* (Cambridge, 2009)
- 4- Martha Nussbaum and Joshua Cohen, *For Love of Country?* (Beacon, 2002)
- 5- Michael Walzer, *Just and Unjust Wars [4e]* (Basic Books, 2006)
- 6- Timothy Samuel Shah, Alfred Stepan and Monica Duffy Toft, eds. *Rethinking Religion and World Affairs* (Oxford 2012)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%

Semester 8:

Course Title : International Mediation & Conflict Resolution, Code/CHs:DS-422/3 Course objective: The course has the following main aims:

- (1) To help students understand the range of conflict interventions, including various theories-underlying different approaches and contingency theories for intervention.
- (2) To provide students with practical frameworks, tools and skills for conflict intervention.
- (3) To provide the students with the basic skills to understand and the theory and practice of mediation.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	History of Conflict Intervention Theory and Practice	
W2	Contingency Theories of Third Party Intervention	
W3	Mediation – Part I: Theory and Research	
W4	Mediation – Part II: Theory and Skills	
W5	Mediation – Part III: Case Studies and Practice	
W6	Pre-Negotiation, Second-Track Diplomacy	
W7	Post-Conflict Reconciliation	
W8	Mediated national integration after protracted civil conflict : Case Studies	Group Presentations
W9	Mediated settlements & implementation(I)	
W10	Mediated settlements & implementation.(II)	
W11	Conflict prevention and proactive management	
W12	A transformative approach	
W13	Future directions for the field	
W14	group simulation	
W15	FINAL EXAM	

References

- 1- Crocker, Chester, Fen Osler Hampson, and Pamela Aall, eds. 1999. Herding Cats: Multiparty Mediation in a Complex World. Washington, D.C.: U.S. Institute of Peace Press.
- 2- Greenberg, John H. Barton, and Margaret E. McGuinness, eds. 2000. Words Over War: Mediation and Arbitration to prevent Deadly Conflict. Boulder: Rowman & Littlefield Publishers.
- 3- Hampson, Fen Osler. 1996. Nurturing Peace: Why Peace Settlements Succeed or Fail. Washington, D.C.: U.S. Institute of Peace Press.
- 4 - Lederach, John Paul. 1997. Building Peace: Sustainable Reconciliation in Divided Societies. Washington, D.C.: U.S. Institute of Peace Press.
- 5 - Zartman, I. William, and J. Lewis Rasmussen, eds. 1997. Peacemaking in International Conflict: Methods a& Techniques. Washington, D.C.: U.S. Institute of Peace Press.
- 6 - Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, eds., Leashing the Dogs of War: Conflict Management in a Divided World (Washington: USIP Press, 2007).

- 7 - Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, *Taming Intractable Conflicts: Mediation in the Hardest Cases* (Washington: USIP Press, 2004)

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%) Final Exam 50%

Semester 8:

Course Title: Cultural Diplomacy, Code/CHs:DS-424

Course objective:

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	?Introduction. What is culture	
W2	The cultural turn in international relations	
W3	Concepts: cultural transfer, soft power, cultural diplomacy, public diplomacy, citizen diplomacy	
W4	Diplomacy as culture and performance	
W5	Cultural diplomacy as art and ideology, 1: Soviet-American exchanges	
W6	Cultural diplomacy as art and ideology, 2: Music in US-Latin American exchanges	
W7	UNESCO and international organizations in Cultural Diplomacy	
W8	Competing in a World of Soft Power	
W9	Reviving/remaking cultural diplomacy	
W10	Issues in Contemporary Cultural Diplomacy	
W11	Sports, Art & Photography, Music & Performing Arts	
W12	?New media and the end of diplomacy	STUDENT PRESENTATIONS

WEEK	LECTURE TOPIC	NOTICE
W13	Cultural Diplomacy and Terrorism	STUDENT PRESENTATIONS
W14	Evaluating Cultural Diplomacy	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Breidenbach, Joana and Pál Nyíri. 2009. Seeing Culture Everywhere: From Genocide to Consumer Habits. Seattle: University of Washington Press
- 2- Michael J. Hogan and Thomas G. Paterson, eds. Explaining the History of American Foreign Relations (2d. ed.),. Cambridge: Cambridge University Press
- 3- Prevots, Naima. 1998. "Ballet and Soviet-American Exchange." Dance for Export, Cultural Diplomacy and the Cold War, 69-91. Hanover: Wesleyan University Press
- 4- Iriye, Akira. 1997. Cultural Internationalism and World Order. Baltimore: Johns Hopkins University Press.
- 5- Ninkovich, Frank. 1995. The Diplomacy of Ideas: U.S. Foreign Policy and Cultural Relations, 1938-1950. Chicago: Imprint Publications.
- 6- Arndt, Richard T. 2005. The First Resort of Kings: American Cultural Diplomacy in the Twentieth Century. Washington D.C.: Potomac Books

Assessment: The evaluation of students will be distributed as follows:

- Class participation (10%)
- Presentations and written summaries (20%)
- Mid-term short papers (20%)
- Final Exam 50%



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